

Republic of the Philippines  
Department of Health  
**OFFICE OF THE SECRETARY**

March 31, 2014

**DEPARTMENT CIRCULAR**

No. 2014 - 0150

**FOR : ALL UNDERSECRETARIES, ASSISTANT SECRETARIES,  
DIRECTORS OF BUREAU, CENTERS FOR HEALTH  
DEVELOPMENT, SERVICE AND CHIEFS OF MEDICAL  
CENTERS AND HOSPITALS**

**SUBJECT : GUIDELINES FOR UNIVERSAL NEWBORN HEARING  
SCREENING PROGRAM (UNHSP) IMPLEMENTATION**

---

The Department of Health – Family Health Office ( DOH-FHO) and the Newborn Hearing Screening Center -National Institute of Health, UP-Manila ( NHSC-NIH-UPM) has developed a guidelines for the implementation of Universal Newborn Hearing Screening Program (UNHSP) which will serves as a comprehensive guide and reference material for service providers and health workers who are engaged in the provision of newborn hearing screening, be it actual screening, training of health workers, or application of intervention strategies. The roles and responsibilities of each service provider are, likewise, outlined in the guidelines for a clearer delineation and discharge of functions.

In view of this, the newly approved guidelines shall be used as the reference document in the implementation of the program in all hospitals facilities at all levels. Guidelines will be posted at the DOH website at [www.doh.gov.ph](http://www.doh.gov.ph) and for reference, please see attached Microsoft Word Format of the guidelines.

**By authority of the Secretary of Health**

A handwritten signature in black ink, appearing to read "Janette Loreto-Garin", is written over a horizontal line.

**JANETTE LORETO-GARIN, MD, MBA-H**  
Undersecretary of Health  
Women Children and Family Health Cluster

# Universal Newborn Hearing Screening Act 2009

Manual of Operations for Republic Act 9709



## TABLE OF CONTENTS

<b>FOREWORD</b> .....	<b>VI</b>
Message from the President Benigno S. Aquino III .....	vi
Message from the Department of Health Secretary Enrique T. Ona, M.D.....	vii
Message from the President of the University of the Philippines Alfredo E. Pascual.....	viii
Message from the University of the Philippines-Manila Chancellor Manuel B. Agulto, M.D.....	ix
<b>PREFACE</b> .....	<b>X</b>
<b>LIST OF FIGURES, TABLES AND APPENDICES</b> .....	<b>XI</b>
<b>ACRONYMS</b> .....	<b>XI</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>XIII</b>
<b>INTRODUCTION</b> .....	<b>2</b>
A. Brief History of Universal Newborn Hearing Screening in the Philippines.....	2
B. UNHS Milestones .....	3
C. Vision, Mission, Goals and Strategic Directions .....	4
D. Universal Newborn Hearing Screening (UNHS) System Framework.....	6
<b>I. OVERVIEW</b> .....	<b>7</b>
<b>II. CLASSIFICATION OF PATIENTS</b> .....	<b>8</b>
<b>III. NEWBORN HEARING SCREENING PROCEDURES, STANDARDS AND PROTOCOLS</b>	<b>9</b>
A. NEWBORN HEARING SCREENING METHODS .....	9
A1. Currently Acceptable Standard Newborn Hearing Screening Methods ( <i>based on the Iowa Early Hearing Screening Detection and Intervention System 2008</i> ).....	9
A2. Alternative methods, instruments and procedures .....	9
C. PROTOCOLS .....	11
<b>III. LICENSURE FOR CENTERS AND PERSONNEL</b> .....	<b>18</b>
<i>Newborn Hearing Screening Reference Center</i> .....	24
<b>IV. ROLES AND RESPONSIBILITIES OF UNHS IMPLEMENTERS</b> .....	<b>25</b>
A. Lead Agency.....	25
B. Major Stakeholders .....	27
1. Healthcare institutions .....	27

2. DILG.....	28
3. Academe, Health Professional Societies, National Organizations of Health Professionals .....	29
4. Council for the Welfare of Children .....	29
5. Advisory Committee on NHS .....	30
<b>V. RESEARCH AND DEVELOPMENT, STATISTICS, DATABASE AND INFORMATION ...</b>	<b>30</b>
<b>VI. FUNDING AND SUSTAINABILITY .....</b>	<b>34</b>
<b>A. COMPONENTS NEEDING FUNDING.....</b>	<b>34</b>
<b>VII. ADVOCACY AND INFORMATION DISSEMINATION FOR UNHS .....</b>	<b>35</b>
<b>VIII. REFERENCES .....</b>	<b>35</b>

## EDITORS AND WRITERS

Generoso T. Abes, MD MPH  
Jose M. Acuin, MD  
Christopher Malorre E. Calaquian, MD, MHA  
Abner L. Chan, MD  
Charlotte M. Chiong, MD PhD  
Teresa Luisa I. Gloria-Cruz, MD MHPed  
Erasmus Gonzalo DV Llanes, MD  
Maria Rina T. Reyes-Quintos, MD MClinaud  
Rosario R. Ricalde, MD  
Ma. Leah C. Tantoco, MD MClinaud  
Nathaniel W. Yang, MD  
Anna Pamela C. Dela Cruz, MD  
Marieflor Cristy M. Garcia, MD  
Patrick John P. Labra, MD  
Jeanette C. Reymundo-Plete, MD  
Jenny Lyn Y. Uy, MD  
Ma. Elena M. Santos, MClinaud  
Ma. Luz San Agustin, RN  
Sheryl Mae Lagrana, RN  
Marina Lyn Lazaro, RN

## PARTICIPANTS OF THE WRITE WORKSHOP ON NEWBORN HEARING SCREENING

### I. PHILIPPINE NATIONAL EAR INSTITUTE (PNEI)

Generoso T. Abes, MD MPH  
Christopher Malorre E. Calaquian, MD, MHA  
Abner L. Chan, MD  
Charlotte M. Chiong, MD PhD  
Teresa Luisa I. Gloria-Cruz, MD MHPed  
Erasmus Gonzalo DV Llanes, MD  
Rosario R. Ricalde, MD  
Maria Rina T. Reyes-Quintos, MD MClinaud  
Ma. Leah C. Tantoco, MD MClinaud  
Nathaniel W. Yang, MD  
Ma. Luz San Agustin, RN

### II. NEWBORN HEARING SCREENING REFERENCE CENTER

Charlotte M. Chiong, MD PhD  
Jose M. Acuin, MD  
Erasmus Gonzalo DV Llanes, MD  
Rosario R. Ricalde, MD  
Ma. Elena M. Santos, MClinaud

**III. PHILIPPINE SOCIETY OF OTOLARYNGOLOGY HEAD AND NECK SURGERY (PSO-HNS) - PHILIPPINE ACADEMY OF NEUROTOLOGY, OTOTOLOGY AND RELATED SCIENCES (PANORS)**

Norberto V. Martinez, MD  
Joel A. Romualdez, MD, MClinaud  
Joanne Sebastiana M. De Ramos, MD

**IV. CENTRAL OFFICE-DOH**

Atty. Nicolas Lutero  
Honorata Catibog, MD, MNSA  
Juanita Basilio, MD, MPH  
Rosalie Paje, MD, MPH  
Ernie Vera, MD  
Elizabeth Matibag, MD  
Ma. Luisa Tiozon, MD  
Cynthia Rosuman, MD  
Frank Diza, MD  
Joyce Ducusin, MD, MPH  
Anthony Calibo, MD  
Ms. Aida Cuadra, RN  
Ms. Lita Orbillo, RN  
Mr. Davidson Teh, RN  
Ms. Frances Rose Elgo, MPH

**V. CENTRAL FOR HEALTH DEVELOPMENT (CHDs)**

Edna Abcede, MD  
Maria Paz Corrales, MD, MPH  
Reinhard Dalumpines, MD  
Maria Gracia Gabriel, MD  
Ms. Malou Malana  
Ms. Hermie Pascual

**VI. DOH HOSPITALS**

Ruben Flores, MD - Dr. Jose Fabella Memorial Hospital  
Jose Malanyaon, MD - Dr. Jose R. Reyes Memorial Medical Center  
Diosdado Uy, MD - Bicol Medical Hospital

**VII. OTHER GOVERNMENT AGENCIES**

***Department of Education***

Ann Quizon, MD  
Maribel Cabal  
Zeny Conion  
Jay Garces  
Loida Ramos, MPH

***Philippine Health Insurance Corporation***

Clementine Bautista, MD  
Arlyn Cabondilla, MD  
Frances Pargas, MD  
Giovanni Roan, MD

**National Council on Disability Affairs**

Jose Abaño  
Ramon Espejo  
Mateo Lee  
Ma. Rosario Rimorin

**Newborn Screening Reference Center- UPM-NIH**

Carmencita Padilla, MD  
Eva Cutiongco Dela Paz, MD  
Aster Lyn Sur, RN  
Vina Mendoza  
Elouisa Reyes  
Riza Suarez

**National Barangay Operations Office – Department Of Interior and Local Government**

Ms. Yolanda Go  
Reinalda Raffinan, MD

**Council for the Welfare of Children**

Ma. Elena Caraballo  
Tristan Flores

**Neighborhood Early Childhood Care and Development**

Marilyn Manuel

**VIII. HEALTH PROFESSIONAL SOCIETIES**

Rodolfo Dela Cruz, MD –Philippine Society of Audiology  
Jaime Flor, MD - Philippine Society of Audiology  
Alejandro Opuencia, MD - Philippine Society of Audiology  
Ms. Marisa Caumeran  
Cecilia Banca-Santos

**IX. PRIVATE HOSPITALS**

Joseph Darvin, MD- Manila Doctors Hospital  
Lyra Veloro, MD – The Medical City

**X. Support Group**

**A. Parent Council for the Welfare of the Hearing Impaired Children**

Melanie Rara, Ara Rara  
Ms. Amelia Rara

**B. Private School**

Hamilton Calderon  
Rebecca Santos- St. Francis School-VSA

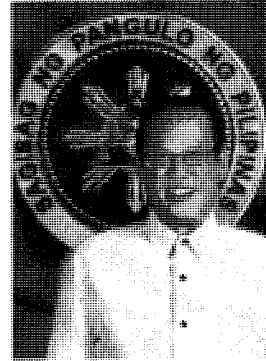
**C. Non Government Organizations**

Hubert Ramos, MCLinAud- Better Hearing Philippines Inc.

## FOREWORD



MALACAÑAN PALACE  
MANILA



## MESSAGE

My warmest greetings to the **Philippine National Ear Institute**, on the publication of your **Manual of Operations** for the **Universal Newborn Hearing Screening Program**. Let me also acknowledge the **Department of Health** for your role on the crafting of the publication.

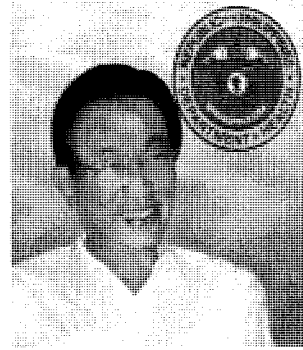
The success of our development agenda rests on the enthusiasm, resolve, and well-being of our people, and it is your government's mission to elevate the quality of their lives. Our citizenry's welfare can be secured at the earliest possible moment through newborn screening, which can prevent the onset of any disease that may deprive a child of the chance to achieve his fullest potential. This Manual is an important step towards our drive to mitigate hearing loss and impairment among newborns. It is my hope that our professionals in this sector will make full use of this publication to advance their practice and improve the overall state of medical care in the country.

One of the core objectives of my administration is to ensure that every Filipino receives ample medical attention, through the implementation of Universal Health Care. In this and other vital pursuits towards nation-building, let us demonstrate passion, excellence, and integrity, as our actions will be instrumental in empowering our citizenry, the ultimate catalysts in our goal of lasting, equitable progress.

  
BENIGNO S. AQUINO III



**Republic of the Philippines  
Department of Health  
OFFICE OF THE SECRETARY**



**MESSAGE**

The Department of Health (DOH) commends the **Philippine National Ear Institute of the National Institutes of Health-University of the Philippines Manila** on its initiative to develop the *Manual of Operations (MOP)* for the Newborn Hearing Screening Program.

The benefit of administering newborn screening for deafness cannot be overemphasized. Early identification and interventions can prevent severe psychosocial, educational, and linguistic repercussions. Infants who are not identified before 6 months of age incur delays in speech and language development. This necessitated the imperative action to institutionalize a program for screening.

The passage of the Universal Newborn Screening Hearing and Intervention Act of 2009 put the focus on the prevention and early diagnosis of congenital hearing among newborns. The designation of the U.P. National Institutes for Health as the Newborn Hearing Screening Reference Center established the Central facility to define testing and referral protocols, to maintain the external laboratory proficiency testing program, to oversee the national testing database and case registries, to assist in training activities and to oversee the content of information materials. This being a national program that needs to be implemented down at the local level clearly mandated the drafting of a Manual of Operations to be adopted by the to-be-designated Newborn Hearing Screening Centers.

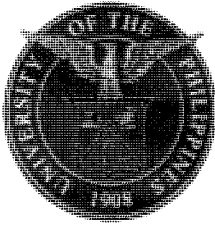
At this juncture, we reaffirm the Department of Health's commitment to be the lead agency in implementing this Act. With everyone's support, we know that the full implementation of this Program will be realized.

Onwards to *Kalusugan Pangakalahatan!*

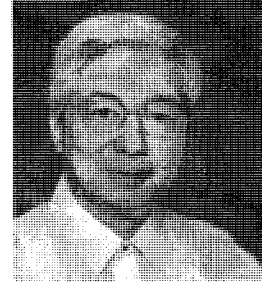
Congratulations and *Mabuhay!*



Enrique T. Ona, MD  
Secretary of Health



**UNIVERSITY OF THE PHILIPPINES**  
**Quezon City**  
**OFFICE OF THE PRESIDENT**  
**M E S S A G E**



*Isang mapagpala't mapagpalayang araw sa inyong lahat!*

I congratulate the National Institutes of Health of UP Manila for the creation of this Manual of Operations (MOP) for the Newborn Hearing Screening Program (NHSP). For more than a decade, UP Manila through the Philippine National Ear Institute has been a tireless partner of the people by providing cutting-edge research on hearing and balance. You have attained an enviable status as one of the country's most dedicated and innovative leaders in health research and care.


True to the University's mission of shaping minds that shape the nation, your research works have aided not only in the promotion of awareness on hearing issues, but have influenced also policy-making in the country. These feats truly reflect UP's vision as being a university where strong research is employed in solving our country's problems.

May this Manual of Operations, finalized in cooperation with the Department of Health, be instrumental in ensuring that newborn children in this country are protected from hearing loss through effective screening and care. The guidance this manual provides will mean the true spirit of Republic Act (RA) No. 9709 (An Act Establishing a Newborn Screening Program for the Prevention, Early Diagnosis and Intervention of Hearing Loss) will be felt by families all over the country. Let us work to ensure that our children will not be deprived of their right to full and healthy development as individuals, as well as their right to a better quality of life.

I pledge the support of my administration to both the UP Manila National Institutes of Health and the Newborn Hearing Screening Reference Center. May the efforts of everyone involved – from specialists and researchers to educators and staff – result in meeting the objectives of RA 9709. This manual makes me very optimistic that the protocols, expertise and organization required to make this goal a reality will be attained.

In line with UP Manila's mission to be not only an outstanding but also a relevant institution of higher learning, let us use our resources to ensure that the interests of our country's youth are given priority. May these efforts result in a future where no child is deprived of his or her hearing needlessly and where they are given every opportunity to be productive members of society. Let us do the best for our country's children!

*Mabuhay ang NHSRC! Mabuhay ang UP Manila! Mabuhay ang Unibersidad ng Pilipinas!*

  
**ALFREDO E. PASCUAL**  
President



**University of the Philippines Manila**  
The Health Sciences Center  
Office of the Chancellor



### MESSAGE

After newborn screening, UP Manila rejoices in another milestone program that addresses another pressing health problem in Filipino newborns.


The enactment of Republic Act 9709, or the Act that establishes the Universal Newborn Hearing Screening for the Prevention, Early Diagnosis and Intervention of Hearing Loss in August 2009 institutionalizes the urgent need for newborn hearing screening and emphasizes the importance of early identification and intervention.

I am so happy and proud that this law was passed and approved based on the findings of the researches conducted by our very own Philippine National Ear Institute under the National Institutes of Health. This is exactly what I mean by my entrepreneurial research thrust – conducting relevant researches with policy impact that can be translated into national policies and eventually into concrete programs that help address major health problems affecting the people.

It has almost been three years since the enactment of Republic Act 9709 and it is time for the law to be implemented in accordance with its intents and goals. To be able to do this, however, implementing guidelines have to be prepared and protocols and procedures for screening and other tasks have to be in place.

This Manual of Operations fills that purpose. It serves as a comprehensive guide and reference material for service providers and health workers who are engaged in the provision of newborn hearing screening, be it actual screening, training of health workers, or application of intervention strategies. The roles and responsibilities of each service provider are, likewise, outlined in the MOP for a clearer delineation and discharge of functions.

I commend behind those behind the preparation of this Manual. Your painstaking work and finalization of this material ensures the hurdling of one vital step towards the successful realization of the program. More challenges are coming but with the concerted efforts of the concerned institutions, health providers, other stakeholders and the public, there is no reason why Filipino children cannot enjoy a good life and future even with hearing impairment.



**MANUEL B. AGULTO, MD**  
Chancellor

## LIST OF FIGURES, TABLES AND APPENDICES

Figure 1 NHS System Framework

Table 1 Stop Criteria for Well Baby OAE and High Risk Baby <5 days old

### Appendices

Appendix A	Republic Act 9709
Appendix B	Administrative Order No. 2010-0020
Appendix C	Philhealth Circular No. 011-2011
Appendix D	Department of Health Classification of Hospitals and Other Health Facilities
Appendix E	Risk Indicators Associated With Permanent Congenital, Delayed-Onset, or Progressive Hearing Loss in Childhood
Appendix F	Application for Form for Device Certification
Appendix G	Newborn Hearing Screening Algorithm for Facility Born Babies
Appendix H	Newborn Hearing Screening Algorithm for Home Born Babies
Appendix I	Newborn Hearing Screening Algorithm Using Alternative Methods
Appendix J	UNHS High Risk Questionnaires For Community-Based Facilities Level 1 Questionnaire
Appendix K	Milestones Related to Hearing
Appendix L	UNHS High Risk Questionnaires For Community-Based Facilities Level 2 Questionnaire
Appendix M	Stop Criteria Algorithm for Well Baby OAE and High Risk Baby <5 days Old
Appendix N	Stop Criteria Algorithm for OAE Outpatient Screening
Appendix O	Sample of Newborn Hearing Screening Official Result
Appendix P	Sample of Newborn Hearing Screening Brochure
Appendix Q	Sample of Newborn Hearing Screening Brochure
Appendix R	Newborn Hearing Screening Registry Form
Appendix S	Microsoft Excel Format for Monthly Summary Report
Appendix T	Application Form for Newborn Hearing Screening Center Personnel
Appendix U	Application Form for Newborn Hearing Screening Center

## ACRONYMS

AABR	Automated Auditory Brainstem Response
ASSR	Auditory Steady State Response
BEmONC	Basic Emergency Obstetric and Newborn Care
BHS	Barangay Health Station
BHW	Barangay Health Worker
CHO	City Health Office
CoNHScA	Collaboration on Newborn Hearing Screening Advocacy
DOH	Department of Health
DPOAE	Distortion Product Otoacoustic Emissions
DSHS	Department of State Health Services

ECCD	Early Childhood and Care Development
ENT	Ear, Nose and Throat
FDA	Food and Drug Administration
HI	Hearing Impairment
LGU	Local Government Unit
MHO	Municipal Health Office
NHS	Newborn Hearing Screening
NHSC	Newborn Hearing Screening Center
NHSP	Newborn Hearing Screening Provider
NHSRC	Newborn Hearing Screening Reference Center
NICU	Neonatal Intensive Care Unit
NIH	National Institutes of Health
NTC	National Telecommunications Commission
NSC	Newborn Screening Center
OAE	Otoacoustic Emissions
PANORS	Philippine Academy of Neurotology, Otology and Related Sciences
PCA	Post Conceptional Age
PCSO	Philippine Charity Sweepstakes Office
PSO-HNS	Philippine Society of Otolaryngology Head & Neck Surgery
QOL	Quality of Life
RA	Republic Act
RHU	Rural Health Unit
SNR	Signal to Noise Ratio
TBA	Traditional Birth Attendant
TEOAE	Transient Evoked Otoacoustic Emissions
UNHS	Universal Newborn Hearing Screening
UNHSP	Universal Newborn Hearing Screening Program

## ACKNOWLEDGEMENT

Senator Loren Legarda

Senator Miriam Defensor Santiago

Senator Pia Cayetano

Congressman Arthur Y. Pingoy, MD 2nd District, South Cotabato

Congressman Narciso D. Santiago III, (Partylist- ARC)

Esperanza Cabral, MD, Former DOH Secretary

Ramon Arcadio, MD, Former UP Manila Chancellor

Perla Santos-Ocampo, MD, National Scientist and Former UP Manila Chancellor

Lulu Bravo, MD, Former UP Manila Vice Chancellor for Research

Vicente Belizario, Jr. MD, UP Manila Vice Chancellor for Research

Joselito Jamir MD, UP Manila Vice Chancellor for Administration

Alfredo QY Pontejos MD and the Department of Otorhinolaryngology,

UP College of Medicine- Philippine General Hospital

## INTRODUCTION

### A. Brief History of Universal Newborn Hearing Screening in the Philippines

Hearing loss is known to be one of the most common disabilities among newborns. Prevalence studies worldwide revealed that approximately 1-4 infants per 1,000 live births are affected. With this information at hand, the Philippine National Ear Institute (PNEI) initiated research in newborn hearing screening since the year 2000. In a study conducted in a rural population in Bulacan in 2004, it has been revealed that 1 per 724 babies are born with bilateral severe to profound hearing loss, thus, 0.14% or 8 babies born daily are estimated to have profound deafness in our country alone.

In 2007, a Task Force on Newborn Hearing Screening was convened by PSO-HNS with the PNEI working group, which rigorously researched, analyzed and considered the benefits of the Universal Newborn Hearing Screening Program (UNHSP) for further recommendation and implementation. It was in the same year that the first annual Collaboration on Newborn Hearing Screening Advocacy (CoNHScA) was held, where activities, practices and experiences of the UNHSP in various communities were conveyed.

With the numerous endorsements and advocacy programs that were put forward to emphasize the importance of early detection and intervention for infants through UNHS, subsequent legislative efforts played an important role by emphasizing the need for the appropriate intervention and providing hearing screening access across the nation. It was in January 2008 when Senator Loren Legarda was informed of PNEI studies related to UNHS as well as the Task Force Efforts and the 2007 Position Paper. Support from the Department of Health, headed by the former Secretary, Francisco T. Duque, III was later sought through a meeting with PSO-HNS and PANORS in May 2008.

The Senate Bill No. 2390 or the Universal Newborn Hearing Screening and Intervention Act of 2008 was officially filed and submitted on June 10, 2008 by its authors, Senators Miriam Defensor Santiago, Loren B. Legarda and Pia S. Cayetano. Almost exactly a year after, the Conference Committee Report recommending that SBN-2390 consolidated with HBN-2677 were approved by the Senate and the House of Representatives. Consequently, enrolled copies of the consolidated version of SBN-2390 and HBN-2677, sponsored by Congressmen Narciso D. Santiago III and Arthur Y. Pingoy, Jr. and signed by the Speaker and Secretary General of the House of Representatives

were received by the Senate and were sent to the Office of the President of the Philippines for signature and approval.

In June 12, 2009, Republic Act 9709 also known as the Universal Newborn Hearing Screening and Intervention Act was approved and signed into law by the President of the Philippines, Gloria Macapagal Arroyo (Appendix A). RA 9709 establishes a UNHS program for the prevention, early diagnosis and early intervention of hearing loss and requiring all newborns to have access to hearing screening. With this successful ratification, the drafting of the Law's Implementing Rules and Guidelines was done under the supervision of former Health Secretary - Esperanza Cabral and close collation with PNEI and other stakeholders. In June 28, 2009, IRR of RA 9709 was approved, signed and disseminated as Administrative Order 2010-0020 (Appendix B).

Philhealth circular No. 011-2011 was signed by the President and CEO of Philhealth, Dr. Rey B. Aquino on August 5, 2011 (Appendix C). The mechanism for Philhealth claims was stated in this circular.

#### **B. UNHS Milestones**

2007	Task Force on Newborn Hearing Screening convened by PSO-NS with PNEI working group
	First annual Collaboration on Newborn Hearing Screening Advocacy (CoNHScA)
January 2008	PNEI studies related to UNHS, PSO-HNS Task efforts and Position Paper forwarded to Senator Loren Legarda
April 2008	Technical working group convened by the senate for UNHS Program legislation
May 2008	PSO-HNS meeting with DOH Secretary Francisco Q. Duque to reiterate support for UNHS Program legislative efforts
June 10, 2008	Prepared and submitted jointly by the Committee(s) on Health and Demography and Finance with Senator(s) Miriam Defensor Santiago, Loren B. Legarda and Pia S. Cayetano as



	author(s) per Committee Report No. 71, recommending its approval in substitution of SBNOs. 1209 and 1372
October 2, 2008	Senate Bill forwarded to the House of Representatives
June 2009	Bicameral approval
July 15, 2009	SBN-2390 and HBN-2677 sent to the Office of the President of the Philippines for signature and approval
August 12, 2009	RA 9709 approved and signed into law by the President of the Philippines, Gloria Macapagal Arroyo
June 28, 2010	RA 9709 Implementing Rules and Regulations approved and signed by then DOH Secretary Esperanza Cabral as Administrative Order 2010-0020
December 2010	Drafting of the Manual of Operations with the Department of Health
August 05, 2011	Philhealth issues Circular 011-2011 indicating that Newborn Hearing Screening is included in the Newborn Care Package

### **C. Vision, Mission, Goals and Strategic Directions**

#### ***Vision***

“No Filipino newborn shall be deprived of a functional sense of hearing.”

Every newborn shall be given access to physiologic hearing screening examination prior to hospital discharge or at the earliest feasible time for the detection of hearing loss.

#### ***Mission***

- To have all newborns undergo hearing screening prior to hospital discharge or within three months if born outside the hospital;
- To provide an accessible, effective and efficient system of services;

- To implement time-bound intervention: hearing screening within the first month, hearing evaluation within the third month and early intervention by the sixth month;
- To provide the necessary services for hearing habilitation/rehabilitation;
- To monitor the incidence and prevalence of hearing loss in the Philippines;
- To promote awareness and information campaign to the public about hearing loss.

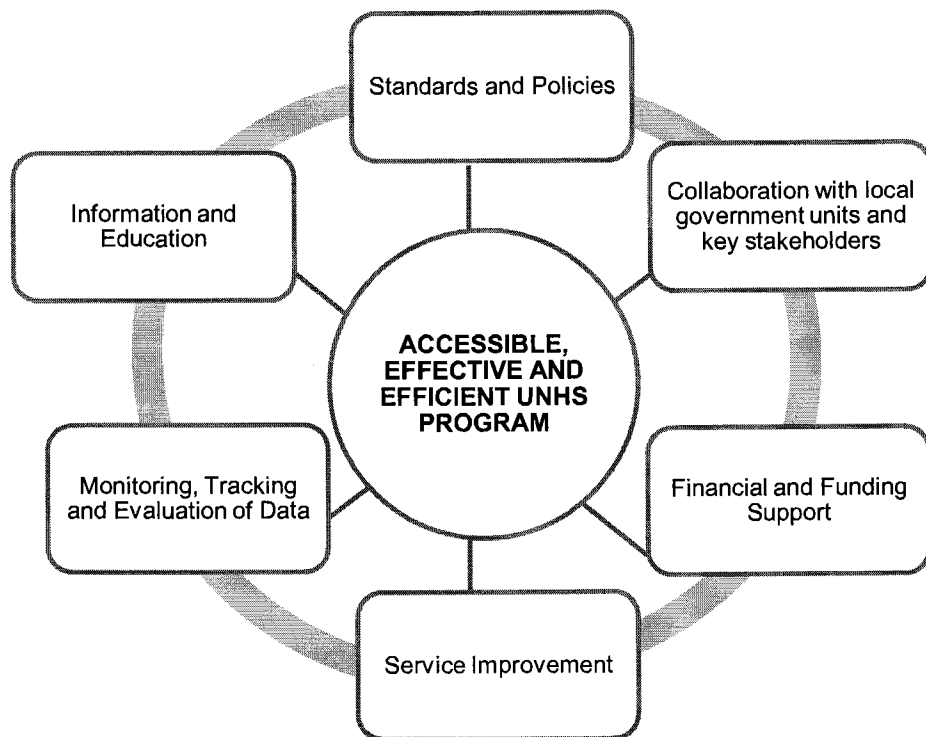
### **Goals**

- To implement an effective system to have all newborns undergo hearing screening and increase the proportion of infants who are screened for hearing loss within their first month of life;
- To identify hearing loss through audiologic evaluation among infants within three months of age;
- To implement early intervention services among infants diagnosed with hearing loss within six months of age.

### **Strategic Directions**

- Identify standards and policies for hearing screening and follow-up
  - Determine effective ways of implementing standards and policies
  - Collaborate with families, local government units, hospitals, health centers and other stakeholders
  - Acquire financial and funding support from government agencies and non-government organizations
  - Educate and disseminate information among key stakeholders (e.g. trainings, media)
  - Monitor, track and evaluate hearing screening data to generate research, formulate policies and improve the program
- 
- Generate ways to improve accuracy and quality of hearing screening data
  - Devise a sustainable system for the program

**D. Universal Newborn Hearing Screening (UNHS) System Framework**



*Figure 1. UNHS System Framework*

## I. OVERVIEW

### A. Who are qualified to be screened?

In accordance with international clinical practice guidelines and provision in Republic Act 9709, ***all newborns in the Philippines, with the consent of the parent/s or guardian*** should be subjected to universal hearing screening. All infants identified with hearing loss should have access to resources necessary to reach their maximum potential.

### B. When is the right time to screen?

The right time to screen is ***on or after (≥) 24 hours after birth***, before the infant is discharged if hospital born. If the infant is out-of-hospital born then he or she should be screened ***not more than (≤) 3 months of age***, regardless where they are delivered (includes infants who were hospital born but hearing screening was not done before discharge). For purposes of ***PhilHealth reimbursement, babies must be screened within (≤) 2 months (60 days) of age***.

Hearing screening done in a hospital or birthing facility is performed as close to discharge as possible to give time for the passage of amniotic fluid or vernix from the external auditory canal. For those babies who received medical treatment, the test should be conducted only after the baby is perceived well.

### C. Where to avail of Newborn Hearing Screening?

The ***Department of Health*** in collaboration with the National Institutes of Health Philippines shall ***categorize, license and certify Newborn Hearing Screening Centers*** where the newborn hearing screening tests can be done.

### D. Who can perform the Newborn Hearing Screening Test?

Qualified ***adult (≥ 19 years old)*** personnel who may perform the newborn hearing screening may include audiometrists, audiologists, licensed health professionals such as medical technologists, physicians, nurses, midwives and trained health workers like nursing attendants and barangay health workers. Individuals who would like to be able to perform the standard procedures must be certified in a DOH-NIH training program as prescribed in Section 11, RA 9709 and IRR Rule 5 Section 21.

### E. What methods can be used in Newborn Hearing Screening?

Currently acceptable universal screening methods are otoacoustic emissions (OAE) and automated auditory brainstem response (AABR). If OAE and AABR are not available in the vicinity of the place of birth despite **full cooperation and effort of the parents/guardians**, DOH and NHSRC approved alternative methods may be performed by health workers trained on the alternative method employed. Such alternative methods include the World Health Organization questionnaires (APPENDICES and ) and the Reflexive "Baah" Test. Technologies and methods may change and will be updated periodically, every three (3) years by the DOH and NHSRC.

## II. CLASSIFICATION OF PATIENTS

All newborns, whether hospital born, out of hospital born, high risk, non-high risk or re-admitted, must undergo newborn hearing screening, as described in the Section 6, RA 9709.

**Facility Born Babies:** Babies who are born in the hospital and other health facilities (basic emergency obstetric and newborn care (BEmONC)-capable facilities, maternity lying-in clinics, rural health units (RHUs), barangay health stations (BHS), birthing facilities, private midwives clinics and other facilities as determined by DOH). See Appendix D for the DOH classification of hospitals and other head care facilities.

**Home Born Babies:** Babies delivered at home, whether or not the birth was attended by a midwife, nurse or physician.

**High Risk Babies:** Babies who have one or more of the high risk factors for hearing loss (also includes, late-onset hearing loss and progressive hearing loss). These babies require closer monitoring even if they "pass" during the initial testing stage because of the possibility of late-onset or progressive hearing loss (Appendix E).

**Non-High Risk Babies:** Babies who do not have any of the high-risk factors. The parents/caregivers of these babies have to be informed of the normal hearing milestones, to watch for the normal development of speech and language and to consult their physicians for any concerns.

### III. NEWBORN HEARING SCREENING PROCEDURES, STANDARDS AND PROTOCOLS

#### A. NEWBORN HEARING SCREENING METHODS

##### A1. Currently Acceptable Standard Newborn Hearing Screening Methods

###### 1. *Automated Auditory Brainstem Response (AABR)*

Sounds are played to the baby's ears after electrodes are placed on the baby's head to detect responses. This screening measures how the hearing nerve responds to sounds and can identify babies who have a hearing loss.

###### 2. *Otoacoustic Emissions (OAE)*

A miniature earphone and microphone are placed in the ear. Sounds are played and a response is measured. If the ear reacts, a response can be measured in the ear canal by the microphone. When a baby has a hearing loss, no response can be measured on the OAE test. The two types of OAE screenings are:

###### a. *Transient Evoked Otoacoustic Emissions (TEOAE)*

Sounds emitted in response to an acoustic stimulus of very short duration; usually clicks but can be tone-bursts.

###### b. *Distortion Product Otoacoustic Emissions (DPOAE)*

Sounds emitted in response to two simultaneous tones of different frequencies.

##### A2. Alternative methods, instruments and procedures

Every effort should be made to provide objective hearing screening tests, as mentioned above, to the newborn. Validated DOH and NHSRC approved alternative methods may be used as community based hearing screening tests in the absence of OAE and AABR for initial screening. Using these alternative methods may increase the number of babies being screened because it will be more accessible, based on the studies of Garcia et al 2012<sup>25</sup> and by Abes, FL and Gloria-Cruz, 2012. However, other methods maybe developed in the future which can further improve accessibility to more valid testing. A fee cannot be charged to those who will undergo screening using alternative methods.

## **B. CURRENTLY APPROVED NEWBORN HEARING SCREENING DEVICES**

The NHSRC shall recommend technologies and equipment that are registered at the Food and Drug Authority (FDA). Applications forms (Appendix F) for device certification shall be made available online at the NIH, NHSRC and DOH websites.

Devices should have a well-defined and detailed warranty specification for hardware and software (if applicable) servicing and support for the duration of the certification. It should be calibrated in accordance with the manufacturer's recommendation and a log should be kept documenting the dates of calibration, repair or replacement of parts.

Devices should have a local distributor with a nationwide coverage.

Devices should be able to display and print out screening results either directly or indirectly (thermal paper, inkjet printer, laser printer or capture and print-out LCD or computer monitor display) the name, date, time and result of test (Pass/Refer) for each ear.

The specific minimum device specifications for currently acceptable technologies are as follows:

### **1. *Distortion Product Otoacoustic Emissions (DPOAE)***

Stimulus type: 2 primary puretones; stimulus measured at 2f1-fs

Stimulus intensity (dB SPL) (L1/L2): 65/55 or 60/50

Frequency ratio (f2/f1): 1.22-1.24

F2 frequency region: 2-5 kHz; 1-6 kHz; 2-6 kHz; 1.5-12 kHz

Pass Protocol: response from 3 out of 4 frequencies

### **2. *Transient Evoked Otoacoustic Emissions (TEOAE)***

Stimulus type: click

Click rate: 50-80 per second

Stimulus Intensity: 70-84 dB SPL

Frequency region: 1-5 kHz; 1.5-4.5 kHz; 2-6 kHz; 0.7-4 kHz

Pass Protocol: Presence of a response as an SNR of at least 3-6 dB, or an overall minimum amplitude (wideband) response of 6 dB, with a reproducibility of 50% or greater

### **3. Automated Auditory Brainstem Response (AABR)**

Stimulus: click

Click type: 0.1 msec

Stimulus polarity: rarefaction, condensation or alternating

Sweep rate (clicks/sec: within 32-62

Input frequency range: within 30-3,000 Hz

Stimulus intensity: 35 dB

Pass Criteria: Automated

## **C. PROTOCOLS**

The newborn hearing screening protocols should be in accordance to the classification of the patient and availability of hearing screening devices or methods. Refer to Appendices G, H and I for the recommended newborn hearing screening algorithms. These algorithms may be changed every **three (3) years** depending on best available evidence.

This is the summary of current, acceptable, appropriate hearing screening procedures that can be done in a health care facility according to its capability as determined by the DOH.

### **1. For health facilities without OAE or AABR and without health professionals, but with trained health workers**

- Screening using the Reflexive Behavioral Test (voice or "Baah" Test)  
Sound is presented 1-2 feet away from the ear. The result is "PASS" if heard, "REFER" if otherwise.
- Level 1 Questionnaire is filled-out by the parent or guardian (Appendix J).

### **2. For health facilities without OAE or AABR and with health professionals**

- Screening using the Reflexive Behavioral Test (voice or "BAAH" Test)



- Use Infant Milestones Related to Hearing as checklist (See Appendix K)
- Level 2 Questionnaire is filled-out by the attending doctor or midwife (Appendix L).

**3. For health facilities with OAE and AABR and with health professionals or trained health workers**

- OAE or AABR

The referring health care professional should be informed by the facility of the results and its implications and suggest the necessary follow-up tests.

**D. STOP CRITERIA DURING SCREENING SESSIONS**

Stop criteria defines the conditions under which no further screening test is needed.

***1. Stop Criteria for Well Baby (Non-High Risk) using OAE***

Assuming that screening conditions are adequate (quiet baby, quiet room, acceptable probe fit):

- OAE screening in the well-baby, roomed-in with mother
- Two (2) screening sessions of no more than three (3) screens per ear are recommended, for a total of a maximum six (6) screens per ear. The screening sessions should be conducted several hours apart.
- If result of the first test of the first session is "PASS" then the patient is declared "PASS" for that ear. There is no need for a second session.
- If the result of the first test of the first session is "REFER" then, 2 more tests can be done for that session. If the results of the three tests are "REFER" then a second session is conducted at least 2 hours later.
- A baby who had a "REFER" result on OAE should not be rescreened with AABR but rather should proceed to a diagnostic ABR and/or - ASSR.

***2. Stop Criteria for High Risk Infants using OAE***

Assuming that the screen conditions are adequate (quiet baby with minimal movement, quiet room, acceptable electrode impedance and headphone placement):

- Baby should be screened close to the time of discharge.
- If the baby is less than five (< 5) days old, follow the well-baby protocol.
- If the baby is at least five ( $\geq 5$ ) days of age, recommended stop criteria are one (1) screen per ear.
- A baby who had a "REFER" result on OAE should not be rescreened with AABR but rather should proceed to a diagnostic ABR and/or ASSR.

*Table 1: Stop Criteria for Well Baby OAE and High Risk Baby <5 days old*

SESSION TRIAL	FIRST SESSION			SECOND SESSION			READING
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	
POSSIBLE RESULTS	Pass						PASS
	Refer	Pass					PASS
	Refer	Refer	Pass				PASS
	Refer	Refer	Refer				2 <sup>ND</sup> SESSION*
				Pass			PASS
				Refer	Pass		PASS
				Refer	Refer	Pass	PASS
				Refer	Refer	Refer	REFER**

\* 2<sup>nd</sup> session with an interval of at least 2 hours from 1<sup>st</sup> session

\*\* Proceed to diagnostic ABR / ASSR

See Appendix M for the stop criteria algorithm for well baby OAE and high risk baby <5 days old.

### **3. Stop Criteria for all infants using Automated Auditory Brainstem Response (AABR)**

- Maximum of two (2) screens per ear

## **E. FOLLOW-UP TESTING AND MANAGEMENT FOR "REFER" RESULTS**

Please follow flowcharts for the Newborn Hearing Screening Program (Appendices G, H and I). These are the key points in the algorithm:

1. Follow-up testing must be done within one to three (1–3) months. Rescreening of infants should include re-evaluation of both ears even if only one (1) ear failed at initial screen.
  - a. For OAE outpatient rescreening, 3 screening per ear is recommended (Table 2).
  - b. For ABR outpatient rescreening, one screen per ear is recommended.

*Table 2: Stop Criteria for OAE Outpatient Screening (per ear)*

TRIAL	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	READING
	Pass				Pass
	Refer	Pass			Pass
	Refer	Refer	Pass	Pass*	Pass
	Refer	Refer	Pass	Refer	Refer
	Refer	Refer	Refer		Refer

\* If the infant has a "Pass" result on the third trial; another trial must be done. If the result of the fourth trial is a "Pass" then the final result is a "Pass", if the result is a "Refer" then the final result is a "Refer".

See Appendix N for the stop criteria algorithm for OAE outpatient screening.

2. Formal auditory brainstem response, auditory steady state response (ASSR), and/or behavioral audiometric tests (if available) are recommended for infants who do not pass 2<sup>nd</sup> screening within three (3) months.
3. All infants with identified hearing loss should be referred by the primary health care professional to a board-certified ENT specialist within six (6) months after detection of hearing impairment for further management by a multidisciplinary team. The same primary health care professional should refer to other specialists and other professionals for continuing care.
4. Intervention in the form of hearing aid fitting, hearing and behavioral rehabilitation must be recommended within 6 -12 months after consult with an ENT specialist.
5. The health care professional who is providing primary care services to the infant is responsible for ensuring access to a team of professionals in multiple disciplines for habilitation and management.

## F. SCREENING ENVIRONMENT

The NHSC must ensure that the screening environment is consistent with technical standards set by the NHSRC. There should be minimal noise,  $\leq 40$  dB. Hearing screening may be done in a designated room or at bedside. Acoustic dividers or curtains should be present. Radio, cell phones, TV and other audio devices must be turned off. Tests shall be done after nursing or feeding and away from other babies. Screening rooms shall always be available during screening times.

## G. DECONTAMINATION OR DISINFECTION TECHNIQUES

The NHSP must ensure that all hearing equipment and methods are maintained according to infection control guidelines as prescribed by the DOH and the Philippine Hospital Infection Control Society (PHICS) and other infection control societies.

## H. CONVEYING TEST RESULTS AND INFORMATION TO FAMILY

Screening results should be conveyed immediately to the parent/s or guardian so they understand the outcome and the importance of follow-up when indicated. The official result of the screening test (OAE or AABR) should be printed on thermal paper or captured using camera or scanner indicating the date and time of acquisition. Appendix O shows an example of the hearing screening official result. The official result is not the same as the Newborn Hearing Screening Registry Form.

Conveying test results shall be part of the Certifying Training Program. To facilitate this process for families, hearing screening personnel should ensure the following:

- Communications with immediate family members (parent/s or guardians) are **confidential** and presented in a caring and sensitive manner, preferably face-to-face.
- Medical professionals, specifically the Head of the Hearing Screening Center, primary care giver, physician or pediatrician of the child should also be aware of the results of the screening test and are documented in the hospital medical record.
- Before discharge, parents should be offered an appointment for follow-up testing if the newborn has a "REFER" result.

- The Head of the Hearing Screening Center is primarily accountable for the accuracy of the results and the reporting of the same to the parents or guardians, primary care physician or pediatrician, hospital/health facility and NHSRC.
- The NHSP has the responsibility of providing educational materials based on DOH and NHSRC recommendations. Educational materials should provide accurate information at an appropriate reading level and in a language or dialect they are able to comprehend. Appendices P and Q shows an example of such brochures. Materials should include a list of rehabilitation services, diagnostic and therapeutic facilities, hospitals, schools, therapy centers and support groups in the locality. NHSP are encouraged to submit materials to the DOH and NHSRC for approval and cataloging prior to posting and/or distribution.
- For "REFER" results, the NHSP are required to give a written referral to a specific service provider for further management.
- The NHSP are required to follow-up and document all high risk patients.
- It is expected that most of the results of screening would be "PASS" for both ears. However, it should be emphasized that hearing loss may have a delayed onset and that milestones related to hearing should be observed in the infant (Appendix K).

## I. REGISTRY FORM AND REPORTING

A NHS Registry Form (Appendix R) from the NHSRC will be available for use for all institutions (hospital, clinic, health center). The NHS Registry Form contains the following information:

### General Data

Patient's Code  
 Name of Infant (Last, First, Middle)  
 Date and Time of Birth  
 Infant's Gender  
 Birthing Facility Name and Complete Address  
 Birthing Facility Code to be given by DOH (includes all hospitals and lying-in centers, home births will also be given a unified code number)  
 Infant's Medical Record Number in the Birthing Facility\*  
 Mother's Name (Last, First, Middle)  
 Mother's Medical Record Number in the Birthing Facility\*  
 Mother's Complete Address  
 Mother's Telephone Number  
 Name and Complete Address of Infant's Health Professional (Physician or midwife) or Clinic (Physician or Clinic that will undertake the care of the baby following discharge)\*

\* data may not be available

**Screening Data**

Type of Screening: Initial or Rescreen  
 Date of Screening  
 Screening Facility Name and Complete Address  
 Screening Facility Code to be given by DOH  
 (includes all hospitals, clinics and health centers with capacity to screen)  
 Birth weight (in grams)  
 Gestation Age (in weeks)

**Risk Factors for Hearing Loss**

Neonatal indicators:  
 Hyperbilirubinemia requiring transfusion  
 Ventilation >48 hrs  
 Illness or condition requiring NICU >48 hrs  
 Ototoxic medications  
 Features or other findings associated with a syndrome known to include hearing loss  
 Family history of permanent childhood hearing loss  
 Craniofacial anomalies including those with morphological abnormalities of the pinna and ear canal  
 In-utero infections such as CMV, herpes, toxoplasmosis, syphilis or rubella

**Method of Screening (OAE or AABR)**

Results: Right: Pass or Refer  
 Left: Pass or Refer  
 Others: Not performed, Declined, Discharged

**Verifier Data**

Complete Name  
 License Number (if applicable)  
 Signature of Verifier  
 (may be physician, audiologist, nurse, midwife or health worker who has been officially designated by the screening facility)

A Microsoft Excel format summary table with cover page (Appendix R) containing all pertinent information of all the patient's screened during the previous month will be submitted by the centers on or before the 7<sup>th</sup> day of the succeeding month. The registry forms and the official results of the OAE or AABR with the thermal paper or photo print-out showing the date and time (Appendix S) of the test should be scanned and stored electronically for quality control purposes.

All original forms and scans are kept in the centers or hospital files. The parent or guardian should have a copy of the registry form and official result, ideally attached or recorded in the infants "baby book."

#### IV. CATEGORIES FOR CENTERS

The UNHS program is best organized if you have a multi-disciplinary approach at the outset. A medical home concept for newborns is the most ideal set-up, which emphasizes on the role of the primary care physician with the full complement of a pediatrician, otorhinolaryngologists and speech therapists. More so, coordination of specialty medical care, provision for referrals for various services, assurance of timely follow-up and medical interface for medical interventions are also crucial to ensure program efficiency among NHSPs.

##### A. CATEGORIES OF SCREENING CENTERS

###### ***Category A (Newborn Hearing Screening Center)***

- This center has the capacity to do hearing loss screening and could also provide for the preventive aspect of hearing impairment.

###### ***Category B (Newborn Hearing Diagnostic Center)***

- This center can do both hearing loss screening and initial audiologic diagnostic evaluation such as an Audiometric Brainstem Response (ABR)/ Audiometric Steady State Response (ASSR). This facility will act as coordinator for the surrounding Category A Newborn Hearing Screening Centers. Each province should have at least one Category B center.

###### ***Category C (Newborn Hearing Diagnostic and Intervention Center)***

- This center has the capacity to do hearing screening, repeat OAE and/or ABR and hearing aid fitting; at least one center should be present per region. This is the lowest category for a Regional Database Center.

###### ***Category D (Newborn Hearing Diagnostic, Intervention and Rehabilitation Center)***

- This center has the capacity to do newborn hearing screening, repeat ABR/ASSR, hearing aid fitting, ear surgery, cochlear implantation and speech rehabilitation

### ***Newborn Hearing Screening Reference Center (NHSRC)***

- A central facility of the National Institutes of Health that defines testing and follow-up protocols, maintains an external laboratory proficiency testing program, oversees the national testing database and case registries, assists government and non-government agencies in the training activities in all aspects of the program, and oversees content of educational materials.

### **B. REQUIREMENTS FOR PERSONNEL**

All personnel involved in the NHSP should undergo a certifying course. All personnel in newborn hearing screening centers should at least be 19 years old high school graduate, proficient in English, with good communication skills. Managers such as physicians (ENT, Pediatricians, Family Physicians, General Practitioners, etc) and audiologists shall submit appropriate credentials. Physicians and other members of the health care team should be currently licensed. Applications for NHSC personnel training shall be submitted to the NHSRC. The application form (Appendix T) shall be made available for download through the NIH, NHSRC and DOH websites. Certifying training programs for all personnel, including managers (doctors and audiologists), shall be conducted by the NHSRC and shall be coordinated with the DOH. The training programs will include didactics, skills building, return demonstration and written evaluation and shall be consistent with DOH standards. Objective demonstration of competence above a minimum passing level and compliance with DOH regulations is required for continued certification.

### **C. REQUIREMENTS FOR CENTERS**

Managers of Newborn Hearing Screening Centers should have passed the Category (A, B, C or D) specific certifying workshop prior to submission of application for licensing. Applications forms for Newborn Hearing Screening Center licensing shall be available for distribution together with the Category specific certification for managers and or technicians (Appendix U).

Applications which are available for download from the NIH, NHSRC, and DOH websites for the certification and checklist for basic requirements for category specific



Newborn Hearing Screening Centers (Appendix M) shall be submitted to the NHSRC then forwarded to the Department of Health.

Onsite inspection of facility and equipment will be done by the DOH in coordination with the NHSRC. ***The DOH has the sole authority to give the certification for operation of Newborn Hearing Screening Centers.***

**Category A: Newborn Hearing Screening Center**

- Duration: Certification should be renewed every three (3) years
- Facility: Area of at least 3 x 3 sq. meters with ambient sound not greater than ( $\leq$ ) 40 dB
- Equipment: Otoacoustic emission test machine (either a transient-evoked or distortion product type) and/or an Automated Audiometric Brainstem Response (AABR) Test Machine
- Connectivity: Access to a computer with internet, spreadsheet program (MS Excel Open Office), scanner, camera, and or data capturing device capable of electronic transmission (such as cellphone, smartphone, tablet with camera)
- Personnel: Licensed physician or clinical audiologist (graduate of Masters in Clinical Audiology) to perform screening and manage the center, passed the NHS training program given by the NIH and is able to send electronic monthly reports to the NHSRC

*Optional: Adult personnel ( $\geq$  19 years old), at least high school graduate, proficient in English, with good communication skills who passed the NHS training program given by the NHSRC.*

Quality Assurance:

- Perform initial hearing screening to all newborns as previously defined
- Give advice and provide materials on hearing screening and detection of hearing loss in infants and children
- Follow-up and do re-testing of "REFER" patients from 1 month to 3 months of life
- Provide an annual maintenance plan of equipment

**Category B: Newborn Hearing Diagnostic Center**

- Licensing: Certification should be renewed every three (3) years

- Facility:** Dedicated sound treated room at least 3 x 4 sq. meters, with bed, that could accommodate audiologic/audiometric diagnostic machines such as the ABR and/or ASSR, immitance machine and clinical audiometer with play audiometry capability
- Connectivity:** Computer with internet, spreadsheet program (MS Excel, Open Office), scanner or camera or data capturing device capable of electronic transmission (such as cellphone, smartphone, tablet with camera)
- Equipment:** Otoacoustic Emission Test Machine (Distortion Product type or DPOAE) and/or Automated Auditory Brainstem Response (AABR)
- Auditory Brainstem Response (ABR) Machine and/or Auditory Steady State Response (ASSR)
- Immittance Machine (Tympanometer)
- Clinical Audiometer with play audiometry capabilities
- Personnel:** Clinical audiologist (Masters in Clinical Audiology graduate)  
Licensed physician or Otorhinolaryngologist (Diplomate of the Philippine Society of Otorhinolaryngology-Head & Neck Surgery)
- \*Clinical audiologist or ENT to supervise, act as reader, and manager of the center, and is able to send electronic monthly reports to the NHSRC.*
- Optional: Adult personnel (>= 19 years old), at least high school graduate, proficient in English, with good communication skills who passed the NHS training program given by the NHSRC.*

**Quality Assurance:**

- Perform initial hearing screening to all newborns as previously defined
- Give advice and provide materials on hearing screening and detection of hearing loss in infants and children
- Follow-up and do re-testing of "REFER" patients from 1 month to 3 months of life
- Follow-up and to further testing of patients who has two (2) "REFER" results in separate occasions within the first six (6) months of life.
- Provide an annual maintenance plan of equipment

**Category C: Newborn Hearing Diagnostic and Intervention Center**

- Licensing:** Licensing should be renewed every three (3) years.
- Facility:** Sound treated, dedicated room, at least 3 x 4 sq. meters with one (1) bed, that could accommodate audiologic/audiometric diagnostic machines such as the auditory brainstem response (ABR), immittance machine, hearing aid fitting equipment. The center must also have behavioral audiometric equipment.
- Connectivity:** Dedicated computer with internet, spreadsheet program (MS Excel Open Office), scanner, camera or data capturing device capable of electronic transmission (such as cellphone, smartphone, tablet with camera)
- Equipment:** Otoacoustic Emission Test Machine (Distortion Product type or DPOAE) and or AABR
- Audiometric Brainstem Response (ABR) and /or ASSR;
- Immittance Machine (Tympanometer)
- Clinical Audiometer with play audiometry capabilities
- Hearing aid fitting equipment
- Personnel:** Clinical audiologist (Masters in Clinical Audiology graduate)  
Otorhinolaryngologist (Diplomate of the Philippine Society of Otorhinolaryngology-Head & Neck Surgery)  
*\*Clinical audiologist or ENT to supervise, act as reader, and manager of the center, and is able to send electronic monthly reports to the NIH-NHSRC*
- Optional: Adult personnel (>= 19 years old), at least high school graduate, proficient in English, with good communication skills who passed the NHS training program given by the NHSRC.*
- Quality Assurance:**
- Perform initial hearing screening to all newborns as previously defined
  - Give advice and provide materials on hearing screening and detection of hearing loss in infants and children
  - Follow-up and do re-testing of "REFER" patients from 1 month to 3 months of life
  - Follow-up and to further testing of patients who had two (2) "REFER" results in separate occasions within the first six (6) months of life.

- Able to offer intervention such as hearing aids and other implantable devices within 6 months to one year of life
- Able to refer for speech and occupational therapy for hearing rehabilitation within the hospital, center or easily accessible facility
- Provide an annual maintenance plan of equipment

**Category D (Newborn Hearing Diagnostic, Intervention and Rehabilitation Center)**

Licensing: Licensing should be renewed every three (3) years.

Facility: Sound treated, dedicated room, at least 3 x 4 sq. meters with a bed, that could accommodate audiologic/audiometric diagnostic machines such as the auditory brainstem response (ABR), immittance machine, behavioral audiometry equipment, hearing aid fitting, speech and occupational therapy services

Connectivity: Dedicated computer with internet, spreadsheet program (MS Excel Open Office), scanner, camera, or data capturing device capable of electronic transmission (such as cellphone, smartphone, tablet with camera)

Equipment: Otoacoustic Emission Test Machine (Distortion Product type or DPOAE) and/or AABR;

Audiometric Brainstem Response (ABR) and/or ASSR;

Immittance Machine (Tympanometer)

Clinical Audiometer with play audiometry capabilities

Hearing aid fitting equipment

Personnel: Clinical audiologist (a graduate of Masters of Clinical Audiology)

Otorhinolaryngologist (Diplomate of the Philippine Society of Otorhinolaryngology-Head & Neck Surgery)

*\*Clinical audiologist or ENT to supervise, act as reader, and manager of the center, and is able to send electronic monthly reports to the NHSRC*

*Adult personnel (≥ 19 years old), at least high school graduate, proficient in English, with good communication skills who passed the NHS training program given by the NHSRC*

Speech therapist/speech pathologist, occupational therapist

Developmental pediatrician

*Optional: Pediatric Neurologist, Pediatric Endocrinologist/geneticist,  
Clinical Psychologist, other personnel*

Quality Assurance:

- Perform initial hearing screening to all newborns as previously defined
- Give advice and provide materials on hearing screening and detection of hearing loss in infants and children
- Follow-up and do re-testing of "REFER" patients from 1 month to 3 months of life
- Follow-up and to further testing of patients who had two (2) "REFER" results in separate occasions within the first six (6) months of life.
- Able to offer intervention such as hearing aids and other implantable devices (cochlear implant, bone anchored hearing aid) within 6 months to one year of life
- Able to refer for speech and occupational therapy for hearing rehabilitation within the hospital, center or easily accessible facility
- Provide an annual maintenance plan of equipment

***Newborn Hearing Screening Reference Center***

A central facility of the National Institutes of Health that defines testing and follow-up protocols, maintains an external laboratory proficiency testing program, oversees the national testing database and case registries, assists government and non-government agencies in the training activities in all aspects of the program, and oversees content of IEC materials.

Personnel Requirements:

Certified ENT subspecialist (Otologist) and/or clinical audiologist  
(graduate of Masters in Clinical Audiology)

Project Development Officers

Epidemiologist (graduate of MS Epidemiology, Public Health or MS Clinical  
Epidemiology)

Data encoders

Research assistants

## V. ROLES AND RESPONSIBILITIES OF UNHS IMPLEMENTERS

### A. Lead Agencies

#### *Department of Health*

The DOH shall be the lead agency in implementing the provisions of this Act. For this purpose, the DOH shall perform the following functions:

1. Develop a comprehensive program for prevention and management of hearing loss of children.
2. Appropriate, leverage, and mobilize resources of the various offices within the DOH, NIH-NHSRC, PHIC, and other health related facilities, and other external resources to fully implement the Law.
3. Enjoin local government, stakeholders, concerned health personnel and workers at all levels to fully implement the UNHS
4. Expand the Advisory Committee on Newborn Screening to include representatives for hearing screening.
5. Coordinate with other national government agencies, Local government units, health professional organizations and societies, funding agencies, development partners, socio-civic organizations private sectors and others in the implementation of the UNHS.
6. Include newborn hearing screening in its health communication plan, advocacy and social mobilization campaigns.
7. Coordinate with the NIH-NHSRC for the following:
  - Certification of NHSCs, devices and personnel
  - Preparation of defined testing protocols and quality assurance programs
  - Maintenance and improvement of the NHS registry
  - Development of alternative hearing screening methods, instruments, and procedures
  - Definition of candidacy and the promulgation of selection criteria regarding appropriate treatment and/or rehabilitative interventions for the deaf or hearing-impaired child.
  - Production of newborn hearing screening registry cards

- Preparation and distribution of advocacy campaign activities and dissemination of public information materials
- Formulate policies for the institutionalization of the program at all levels of implementation. Integrate the NHSP into the current health care delivery system. It should become part and parcel of a routine procedure for newborn in hospitals, public and private health institutions,
- Ensure that a network for prompt recall of those with “refer” results is established in collaboration with the LGUs, government agencies, and other non-government organizations
- Establish a network of hospitals, health facilities and diagnostic hearing centers for the referral and management of those newborns who had “refer” result and for confirmatory test.
- Coordinate with the following groups for their possible role in the implementation of the UNHSP:
  - Patients’ support groups and service provider delivery groups involved in attending to the needs and concern of individuals who are deaf and hard-of-hearing and their families
  - Qualified professional personnel who are proficient in deaf or hard-of-hearing children’s language and who possess the specialized knowledge, skills and attributes needed to serve deaf and hard-of-hearing infants, toddlers, children and their families
  - Other health and education professionals and organizations.
- Monitor the extent to which hearing screening and evaluation are conducted in health institutions, and assist in the development of UNHSPs for hospitals, health institutions and diagnostic hearing centers. The DOH shall require these healthcare institutions to periodically submit data on newborns screened in their facility and include compliance to this function as a criterion for renewal of certification.

***National Institutes of Health - Newborn Hearing Screening Reference Center***

The NIH – NHSRC shall assist the Department of Health in the implementation of the program by performing the following functions:

- Defines and recommends newborn hearing screening testing and follow-up protocols which includes hearing screening methods, devices used, location, manner and timing of newborn hearing testing.
- Conducts personnel certifying courses together with the DOH
- Conducts testing and certification of newborn hearing screening devices and methods
- Distributes newborn hearing screening registry cards and advisory materials
- Maintains and oversees the national hearing screening database and case registries
- Assists government and non-government agencies in all aspects of the program including implementation, trainings, awareness campaigns including overseeing content of IEC materials.

## **B. Major Stakeholders**

To ensure the implementation of the UNHSP, the following organizations/agencies identified below shall have the following responsibilities:

1. **Health facilities** (hospitals, birthing facilities, rural health units and health centers) shall:
  - Integrate newborn hearing screening in the delivery of health services in the respective healthcare institutions.
  - Institutionalize NHS services in healthcare facilities by ensuring that information, education, communication, screening, recall, referral, and management of newborns who had a "refer" result are being provided in the healthcare facilities.
  - Ensure that all staff in the healthcare institutions is oriented about the benefits of NHS, the integration of the services in their current health services provided in the health facility and the roles and responsibilities of the staff in the institutionalization of the services.
  - Designate people who will be responsible for the following:
    - Educating expectant parents about the significance of NHS
    - Conducting hearing screening



- Recalling high risk patients in need of further management
- Referring newborns for further audiologic examination and management
- Establish a financial system that will ensure the effective and efficient collection of fees and services for the duly-certified Newborn Hearing Screening Center
- Monitor and evaluate the operations of Newborn Hearing Screening in the health facility
- Define creative health financing packages to make NHS accessible, particularly to the economically deprived.

2. **DILG** shall advocate and encourage the cooperation of LGUs to take active role in the implementation of RA 9709. Assist the DOH in the monitoring and evaluation of the program.

LGUs shall:

- Develop the capabilities of health workers in the implementation of RA 9709. Public health physicians and other designated health workers should be trained to conduct hearing screening tests on all newborns in their locality;
- Appropriate budget for the training of their public health workers on how to do newborn hearing screening;
- Issue local ordinances and resolutions that integrate Newborn Hearing Screening in the local health delivery system and the appropriation of budget such as, but not limited to, the following: 1) operation of RA 9709;) training of personnel on how to conduct hearing screening; 3) establishment of a hearing screening center in the locality ,4) purchase of the hearing screening equipment 5) referral of a newborn detected with hearing loss to a referral center for further evaluation and treatment;
- Ensure that adequate and sustained newborn hearing screening services such as information, education, communication, screening, recall, and follow-up are being provided in all LGU Health facilities (Rural Health Unit/ City Health Unit, Lying-in clinics, City/Municipal/District/Provincial Hospitals);
- Establish a functional case management for the recall and referral system with a strategically accessible NHS health facility referral center;
- Establish coordination and networking among concerned agencies in the implementation of the law
- Monitor and evaluate the implementation of the law in their localities

- Explore/encourage creative health financing packages to make newborn hearing screening accessible particularly among the economically deprived populace;
- Perform other roles and responsibilities as deemed necessary for the implementation of this Act.

**3. Academe, Health Professional Societies, National Organizations of Health Professionals shall:**

- Ensure that all its members are aware of the significance of newborn hearing screening to their clients, their families and the society at large;
- Define mechanisms that will ensure and monitor that its members are doing their moral and social obligations to inform parents about the significance of Newborn Hearing Screening
- Recommend the inclusion of NHS as part of the curricula of all allied health professions

**4. All DOH agencies such as Family and Child Health, National Center for Disease Prevention and Control (NCDPC), Bureau of Health Facilities and Services (BHFS) and Regional Center for Health and Development and National Center for Health Facilities and Development (NCHFD) shall ensure adequate policy and logistical support to the UNHSP. These technical partners will play the following major role:**

- BHFS – regulation of the NHSC and its different categories
- NCDPC – for the integration of UNHSP with other DOH programs
- NCHFD - for the capacity building of DOH Hospital for the effective conduct of the UNHSP
- FDA- for the technical regulation of hearing screening and testing devices and equipment as well as devices for rehabilitation (Hearing aids and Hearing implants)

**5. Council for the Welfare of Children shall:**

- Ensure NHS in the establishment of the system for early detection, prevention, referral and intervention of congenital hearing loss and disabilities in early childhood
- Promote NHS as an integral part of the Early Childhood and Care Development (ECCD) programs implemented at the national, regional and local levels;

- Provide avenues in developing innovative advocacy and communication approaches and social mobilization in partnership with civil societies, non-government organizations and other groups;
- Include NHS-related indicators in the monitoring and evaluation system of child advocacy programs.

#### **6. National Advisory Committee on NHS**

To ensure sustainable inter-agency collaboration, the National Advisory Committee on NHS shall be created and made an integral part of the Office of the Secretary. It shall:

- Review and recommend risk factors to be included in the NHS.
- Review and recommend the standard NHS hearing screening fees to be charged by NHSC for each newborn.
- Recommend corrective measures and strategic directions as deemed necessary.

### **VI. RESEARCH AND DEVELOPMENT, STATISTICS, DATABASE AND INFORMATION**

Robust information from actual operations is needed to provide evidence of the achievement of the goals set out by the law. Such information can be obtained from the data generated from screening, further testing and early intervention activities, captured and aggregated as near real time as possible. Data must flow through all levels of the UNHS program in an open and transparent manner in order to inform decisions regarding policies. Security of patient information must always be protected and respected.

The data gathered will be used to build a national registry that will track interventions and outcomes of newborns with hearing impairment.

#### **A. CORE DATASET**

Aside from the data elements, mostly patient identifiers and hearing screening results in the NHS Registry Card the following will also be reported by the NHS Centers:

##### **1. Patient Identifiers, Hearing Screening Results and Risk Factors – NHS Registry Card**

##### **2. Interventions**

Date of initial referral to intervention facility  
 Type of intervention: facility based / home based  
 Name of provider:

Date of first enrollment (onset of intervention)

Functional communication: oral /sign/none

Hearing aid: right ear / left ear

Other devices: right ear / left ear

### **3. Referrals from the community, other facilities**

Referral for diagnostic ABR/ASSR

Referral for behavioral audiometry / VRA

Referral for hearing aid fitting

Referral for surgery (includes cochlear implant, BAHA, microtia surgery)

Referral for speech therapy, hearing rehabilitation

Referral for occupational therapy (includes other types of communication sign language, etc.)

Duration to see: delay in referrals

Reasons for delays in referral

## **B. PERFORMANCE INDICATORS**

Indicator data will be aggregated at the regional and national level for trending, provider profiling and benchmarking with local and international standards.

1. Percentage (%) of facility births screened prior to discharge or within 3 months (calculated from total number of newborns screened divided by total newborns in the facility.)
2. Referral rate (calculated from total number of newborns referred to Newborn Hearing Screening Reference Center/ audiology center divided by total number of newborns screened by NHSC.)
3. Average time from NHSC referral to audiological assessment.
4. Yield – calculated as number of newborns with audiological diagnosed hearing impairment divided by total newborns screened by NHSC.
5. Percentage of DOH-licensed and PhilHealth accredited facilities that are providing newborn hearing screening services with or without utilization of PHIC newborn package
6. Other indicators at Newborn Hearing Screening Center
  - % of newborns screened who fail initial screening
  - % of newborns screened who fail second screening
  - % of screened newborns who fail re-screening referred for further audiological evaluation (confirmatory)
  - % of screened newborns with permanent childhood hearing impairment, moderate-severe HI
  - % of screened newborns with HI referred for habilitation (hearing aid or cochlear implantation)
  - % of screened newborns with HI referred for speech therapy
  - % of families of newborns refusing screening (identify reasons)
  - % of newborns who failed initial screen not coming back for re-screen

- % of newborns who fail re-screen not referred or submitting for confirmatory tests or further audiological tests

The data set can be used by every local hearing program or accredited newborn hearing center for management and audit. It is envisioned that an online system will be developed which allows providers and public health officials to benchmark their performance, monitor improvement, compare their services with national standards. Specific data can be exported enabling the creation of a focused report.

Furthermore, the core data set will be used for the following:

- Establishment of a national hearing registry
- Program evaluation within 1 year
- Development of efficient data management and monitoring from screening, diagnosis to intervention
- Cost-effectiveness study of existing UNHSP
- Identification of causes and risk factors for hearing loss (e.g. proportion of rubella among PCHI patients --- highlight improvement in vaccination coverage)
- Formulation of outcomes research (speech & language development, QOL post-intervention)
- Development of community –based screening methods
- Identification of motivating factors for submitting for hearing screening
- Determination of effectiveness of active vs passive surveillance among local health workers in identifying babies with HI
- Development of reliable and valid alternative hearing screeners in the community to identify suspected infants for facilitation of referral to NHSCs
- Identification of methods to enhancing availability and accessibility of NHSCs
- Development of efficient hospital-based screening protocols
- Identification of motivating factors for submitting for hearing screening
- Development of process evaluation (conduct of screening-referral for audiologic testing-referral for habilitation-referral for speech therapy-documentation-reporting) to identify factors in enhancement of the implementation of the program and attainment of program objectives

## C. MONITORING AND EVALUATION

All NHSCs must be annually reviewed in terms of compliance with the following standards:

### 1. Contract -Based Standards

On terms of reference of contract, if NHS provider is a contracted agency of a bigger facility or hospital

### 2. Technical Standards

If the NHS provider operates and maintains its facility and equipment in terms of technical specifications and standards established by audiological sources and the device manufacturers

### 3. Customer Service Performance

Demonstrating the NHS provider's efforts and acumen at providing customer service. The components of this section will include:

- a. Inquiry and Complaint Tracking Database - listing incidents by source, types, and outcomes.
- b. Customer Survey – based on customer service surveys. Service will be rated based on a statistical evaluation of customer responses.

### 4. NHS Performance Standards

Based on operations standards set forth by this manual, including any notices of exceptions or instances of non-compliance and provider's performance in curing those deficiencies. Also, consideration will be given to a NHS provider's active participation in the UNHS program, projects, committees, task forces, etc., and multi-agency training exercises. Also includes:

- a. Qualifications of clinical personnel (including certifications and continuing education)
- b. Maintaining all required clinical equipment in good working order
- c. Adherence to clinical protocols
- d. Clinical Performance – Based on clinical outcomes of screening the NHS operations. This includes Quality Improvement Processes such as referral rates, yields and turnaround times.

## VII. FUNDING AND SUSTAINABILITY

### A. Components Needing Funding

There are approximately 2 million newborns per year, 80% of whom are born at home and 50% are indigent. To implement the program, the following are the components that need funding:

#### ***Newborn Hearing Screening Centers in regions where there are no private licensed providers:***

1. Screening equipment such as OAE and AABR
2. Confirmatory or definitive tests such as ABR, ASSR and behavioral tests
3. Hearing aid fitting equipment
4. Staff (manager, audiometricians, audiologists) for the centers

#### ***Department of Health (CHD) and NIH-NHSRC:***

1. Training workshops (honorarium for facilitators, manuals, exam and certificates)
2. NHS Center licensing (transportation cost and honorarium of inspector)
3. Registry forms
4. Courier / electronic transmission fees for forms
5. Registry / data management facility at the NIH
6. Salaries of NIH-NHSRC staff
7. Project development
8. Educational materials development
9. Information dissemination and advocacy activities
10. Database development
11. Standards development (evaluation of new methods and technologies)

### B. Sources of Funding

The following can be the sources of funding:

1. General Appropriations Act – DOH / NIH Philippines
2. Philippine Health Insurance Corporation (PhilHealth)
3. PCSO and other funding institutions
4. Fees derived from certification and training
5. Income from sale of NIH newborn registry cards
6. Donations from the private sector

### C. Sustainability of the Program

It is envisioned that all NHSC will be financially sustainable not just from provision of hearing tests but also from a broader array for hearing services for the

hearing impaired covering a wider population base. Centers must strive to provide services that are of real value while improving internal efficiencies and achieving economies of scale.

#### VIII. ADVOCACY AND INFORMATION DISSEMINATION FOR UNHS

The objectives for advocacy and information dissemination are to provide awareness of the Universal Newborn Hearing Screening Program and to encourage those who are already practicing to continue with the implementation of UNHS. The target groups are parents, potential parents (those applying for a marriage license) or guardians as well as the different disciplines, organizations who provide care to women and children. Dissemination can be carried out through seminars/workshops, broadcast media, internet, social networking or small print media such as posters or brochures advocated by the NIH and DOH.

#### IX. REFERENCES

1. Chiong CM, Llanes EGDV, Remulla AT, Calaquian CM, Reyes-Quintos MRT. Newborn hearing screening in a neonatal intensive care unit using distortion product otoacoustic emissions. *Acta Otolaryngologica* 2003; 123:215-218
2. Chiong CM, Ostrea E, Llanes EG, Reyes A, Llanes EGD, Uy E, Chan A. Correlation of hearing screening with developmental outcomes in infants over a 2 year period. *Acta Otolaryngologica* 2007; 127(4): 384-388
3. Roizen, N. J. (1999). Etiology of hearing loss in children. Nongenetic causes. *Pediatric Clinics of North America*, 46, 49-64.
4. Cone-Wesson, B., Vohr, B. R., Siningher, Y. S., Widen, J. E., Folsom, R. C., Gorga, M. P., & Norton, S. J. (2000). Identification of neonatal hearing impairment: Infants with hearing loss. *Ear and Hearing*, 21, 488-507.
5. Morton, C. C., & Nance, W. E. (2006). Newborn hearing screening—a silent revolution. *New England Journal of Medicine*, 354, 2151-2164.
6. Fligor, B. J., Neault, M. W., Mullen, C. H., Feldman, H. A., & Jones, D. T. (2005). Factors associated with sensorineural hearing loss among survivors of extracorporeal membrane oxygenation therapy. *Pediatrics*, 115, 1519-1528.



7. Roizen, N. J. (2003). Nongenetic causes of hearing loss. *Mental Retardation and Developmental Disabilities Research Reviews*, 9, 120–127.
8. Fligor, B. J., Neault, M. W., Mullen, C. H., Feldman, H. A., & Jones, D. T. (2005). Factors associated with sensorineural hearing loss among survivors of extracorporeal membrane oxygenation therapy. *Pediatrics*, 115, 1519–1528.
9. Fowler, K., Stagno, S., Pass, R., Britt, W., Boll, T., & Alford, C. (1992). The outcome of congenital cytomegalovirus infection in relation to maternal antibody status. *New England Journal of Medicine*, 326, 663–667.
10. Madden, C., Wiley, S., Schleiss, M., Benton, C., Meinzen-Derr, J., Greinwald, J., & Choo, D. (2005). Audiometric, clinical and educational outcomes in a pediatric symptomatic congenital cytomegalovirus (CMV) population with sensorineural hearing loss. *International Journal of Pediatric Otorhinolaryngology*, 69, 1191–1198.
11. Nance, W. E., Lim, B. G., & Dodson, K. M. (2006). Importance of congenital cytomegalovirus infections as a cause for pre-lingual hearing loss. *Journal of Clinical Virology*, 35, 221–225.
12. Pass, R. F., Fowler, K. B., Boppana, S. B., Britt, W. J., & Stagno, S. (2006). Congenital cytomegalovirus infection following first trimester maternal infection: Symptoms at birth and outcome. *Journal of Clinical Virology*, 35, 216–220
13. Rivera, L. B., Boppana, S. B., Fowler, K. B., Britt, W. J., Stagno, S., & Pass, R. F. (2002). Predictors of hearing loss in children with symptomatic congenital cytomegalovirus infection. *Pediatrics*, 110, 762–767.
14. Cone-Wesson, B., Vohr, B. R., Slinger, Y. S., Widen, J. E., Folsom, R. C., Gorga, M. P., & Norton, S. J. (2000). Identification of neonatal hearing impairment: Infants with hearing loss. *Ear and Hearing*, 21, 488–507.
15. Cone-Wesson, B., Vohr, B. R., Slinger, Y. S., Widen, J. E., Folsom, R. C., Gorga, M. P., & Norton, S. J. (2000). Identification of neonatal hearing impairment: Infants with hearing loss. *Ear and Hearing*, 21, 488–507.
16. Roizen, N. J. (2003). Nongenetic causes of hearing loss. *Mental Retardation and Developmental Disabilities Research Reviews*, 9, 120–127.
17. Nance, W. E. (2003). The genetics of deafness. *Mental Retardation and Developmental Disabilities Research Reviews*, 9, 109–119.
18. Roizen, N. J. (2003). Nongenetic causes of hearing loss. *Mental Retardation and Developmental Disabilities Research Reviews*, 9, 120–127.
19. Arditi, M., Mason, E. O., Bradley, J. S., Tan, T. O., Barson, W. J., Schutze, G. E., et al. (1998). Three-year multicenter surveillance of pneumococcal meningitis in

- children: Clinical characteristics, and outcome related to penicillin susceptibility and dexamethasone use. *Pediatrics*, 102, 1087–1097.
20. Bess, F. H. (1982). Children with unilateral hearing loss. *Journal of the Academy of Rehabilitative Audiology*, 15, 131–144.
  21. Biernath, K. R., Reefhuis, J., Whitney, C. G., Mann, E. A., Costa, P., Eichwald, J., et al. (2006). Bacterial meningitis among children with cochlear implants beyond 24 months after implantation. *Pediatrics*, 117, 284–289.
  22. Roizen, N. J. (2003). Nongenetic causes of hearing loss. *Mental Retardation and Developmental Disabilities Research Reviews*, 9, 120–127.
  23. Lew, H. L., Lee, E. H., Miyoshi, Y., Chang, D. G., Date, E. S., & Jerger, J. F. (2004). Brainstem auditory- evoked potentials as an objective tool for evaluating hearing dysfunction in traumatic brain injury. *American Journal of Physical Medicine & Rehabilitation*, 83, 210–215.
  24. Vartialnen, E., Karjalainen, S., & Karja, J. (1985). Auditory disorders following head injury in children. *Acta Oto-Laryngologica*, 99, 529–536.
  25. Zimmerman, W D, Ganzel, TM, Windmill, IM, Nazar, GB, and Phillips, M (1993). Peripheral hearing loss following head trauma in children. *Laryngoscope*, 103, 87–91.
  26. Bertolini, P., Lassalle, M., Mercier, G., Raquin, M. A., Izzi, G., Corradini, N., & Hartmann, O. (2004). Platinum compound-related ototoxicity in children: Long-term follow-up reveals continuous worsening of hearing loss. *Journal of Pediatric Hematology/Oncology*, 26, 649–655.
  27. Garcia MCM, Chiong CM, Abes GT, Carrillo JR. Accuracy of the Reflexive Behavioral (Voice or “Baah”) Test in the Screening for Hearing Impairment in Infants 6 months old and Below. *PJOHNS* 2012;27(1):6-11
  28. Coronado JN, Abes GT. Reliability and Accuracy of voice test for hearing screening in neonates born in a tertiary care hospital. (For submission to *Philippine Journal of Pediatrics* 2012).
  29. JCIH 2007 Principles and Guidelines
  30. Iowa Early Hearing Screening Detection and Intervention System 2008
  31. WHO-SEARO Meeting in Bangkok, Thailand in November 2010
  32. DOH Administrative Order 205-0029

## APPENDIX A

## Republic Act 9709

S. No. 4290  
H. No. 2677

Republic of the Philippines  
**Congress of the Philippines**  
 Metro Manila  
 Fourteenth Congress  
 Second Regular Session

Begun and held in Metro Manila, on Monday, the twenty-eighth day  
 of July, two thousand eight.

[ REPUBLIC ACT No. 9709 ]

AN ACT ESTABLISHING A UNIVERSAL NEWBORN  
 HEARING SCREENING PROGRAM FOR THE  
 PREVENTION, EARLY DIAGNOSIS AND  
 INTERVENTION OF HEARING LOSS

*Be it enacted by the Senate and House of Representatives of the  
 Philippines in Congress assembled:*

SECTION 1. *Short Title.* - This Act shall be known as  
 the "Universal Newborn Hearing Screening and Intervention  
 Act of 2009".

SEC. 16. *Effectivity Clause.* - This Act shall take effect  
 fifteen (15) days after its publication in at least two (2)  
 newspapers of general circulation.

Approved.

*Prospero C. Rograles*  
 PROSPERO C. ROGRALES  
 Speaker of the House  
 of Representatives

*Jose P. Escudarte*  
 President of the Senate

This Act which is a consolidation of Senate Bill No. 2390  
 and House Bill No. 2877 was finally passed by the Senate  
 and the House of Representatives on June 3, 2009.

*Marieyn B. Barua-Yang*  
 MARIEYN B. BARUA-YANG  
 Secretary General  
 House of Representatives

*Emma Lirio-Reyes*  
 EMMA LIRIO-REYES  
 Secretary of the Senate

Approved: AUG 12 2009

*Gloria M. Arroyo*  
 GLORIA MACAPAGAL-ARROYO  
 President of the Philippines

O

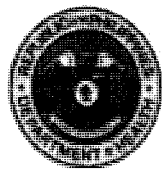


PUNA 50384

[http://www.senate.gov.ph/republic\\_acts/ra%209709.pdf](http://www.senate.gov.ph/republic_acts/ra%209709.pdf)

**APPENDIX B**

Administrative Order No. 2010-0020


**Republic of the Philippines  
Department of Health  
OFFICE OF THE SECRETARY**

June 28, 2010

**ADMINISTRATIVE ORDER**  
No. 2010 - 0020**SUBJECT: RULES AND REGULATIONS IMPLEMENTING REPUBLIC ACT (R.A.) NO. 9709 OTHERWISE KNOWN AS THE "UNIVERSAL NEWBORN HEARING SCREENING ACT OF 2009"**

The following rules and regulations are hereby promulgated to implement Republic Act (R.A.) No. 9709, otherwise known as the **Universal Newborn Hearing Screening and Intervention Act of 2009**, an act establishing a **Universal Newborn Hearing Screening (UNHSP) Program** for the prevention, early diagnosis, and intervention of hearing loss.

**SECTION 29. *Effectivity Clause*** - This Implementing Rules and Regulation shall take effect immediately after its publication in a newspaper of general circulation.

  
**ESPERANZA I. CABRAL, MD**  
Secretary of Health

## APPENDIX C

## Philhealth Circular No. 011-2011



Republic of the Philippines  
**PHILIPPINE HEALTH INSURANCE CORPORATION**  
 Citystate Centre, 709 Shaw Boulevard, Pasig City  
 Healthline 637-9999 www.philhealth.gov.ph



## PHILHEALTH CIRCULAR

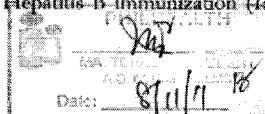
No. 011-2011

To : All PhilHealth Stakeholders and All Concerned

Subject : New PhilHealth Case Rates for Selected Medical Cases and Surgical Procedures and the No Balance Billing Policy

## C. Newborn Care Package (NCP)

- The package shall be increased to One Thousand Seven Hundred and Fifty Pesos (Php 1,750) which shall include the following services, immediate drying of the newborn, early skin-to-skin contact, cord clamping, non-separation of mother/baby for early breastfeeding initiation, eye prophylaxis, Vitamin K administration, weighing of the newborn, BCG vaccination, Hepatitis-B immunization (1st dose), Newborn



Page 5 of 6

Screening Test (NBS), Newborn Hearing Screening Test, and Professional fee (that includes breastfeeding advice and physical examination of the baby, among others).

- In instances when the enumerated services for NCP above were not provided completely or patient-members were asked to purchase/access services outside the facility and an Official receipt is attached to the claim, the member shall be reimbursed all eligible expenses detailed in the attached OR/s with the said payment to the member deducted from the case payment that would be paid to the health facility.
- In instances where, upon post-audit, services were not rendered or were not complete as shown above, then these shall be charged to future claims of the health facility with corresponding sanctions or penalties the Corporation may charge.
- All NCP claims are covered by the NBB Policy as described in Section III.

## XI. Effectivity

This Circular shall take effect for all claims with admission date of September 1, 2011. Further, this Circular shall be published in any newspaper of general circulation and shall be deposited thereafter with the National Administrative Register at the University of the Philippines Law Center.

DR. REY B. AQUINO

President and CEO

Date signed: 8/11/11

PhilHealth



OP-S11-43026

Page 6 of 6

## APPENDIX D

### Department of Health Classification of Hospitals and Other Health Facilities

CLASSIFICATION OF HOSPITALS			
GENERAL	LEVEL 1	LEVEL 2	LEVEL 3
<b>Clinical Services and Facilities for In-Patients</b>	Consulting Specialists in: Medicine Pediatrics OB-Gyne Surgery	Level 1 plus all	Level 2 plus all:
		Departmentalized Clinical Services	Teaching/training with accredited residency training program in the 4 major clinical services
	Emergency and Out-patient Services	Respiratory Unit	Physical Medicine and Rehabilitation Unit
	Isolation Facilities	General ICU	
	Surgical/Maternity Facilities	High Risk Pregnancy Unit	Ambulatory Surgical Clinic
	Dental Clinic	NICU	Dialysis Clinic
<b>Ancillary Services</b>	Secondary Clinical Laboratory	Tertiary Clinical Laboratory	Tertiary lab with histopathology
	Blood Station	Blood Station	Blood Bank
	1 <sup>st</sup> Level X-ray	2 <sup>nd</sup> Level X-ray	3 <sup>rd</sup> level X-ray
	Pharmacy		

CLASSIFICATION OF OTHER HEALTH FACILITIES			
A	B	C	D
<b>Primary Care Facility</b>	<b>Custodial Care Facility</b>	<b>Diagnostic/Therapeutic Facility</b>	<b>Specialized Out-patient Facility</b>
With In-patient Beds: <ul style="list-style-type: none"> <li>• Infirmery/Dispensary</li> <li>• Birthing Home</li> </ul>	Psychiatric Care Facility	Laboratories <ul style="list-style-type: none"> <li>• Clinical Lab/HIV</li> <li>• Blood Service Facilities</li> <li>• Drug Test Lab</li> <li>• NB Screening Lab</li> <li>• Water Lab</li> </ul>	Dialysis Clinic (DC)
			Ambulatory Surgical Clinic (ASC)
Without Beds: <ul style="list-style-type: none"> <li>• Medical Out-patient Clinics</li> <li>• OFW Clinics</li> <li>• Dental Clinics</li> </ul>	Drug Abuse Treatment and Rehabilitation Center (DATRC)	Ionizing Machines as X-ray, CT Scan, mammography and others	In-Vitro Fertilization (IVF) Centers
	Sanitarium/ Leprosarium	Non-Ionizing Machines as ultrasound, MRI and others	Radiation Oncology Facility
	Nursing Home	Nuclear Medicine	Oncology Center/Clinic

## APPENDIX E

### **Risk Indicators Associated With Permanent Congenital, Delayed-Onset, or Progressive Hearing Loss in Childhood**

*(Joint Committee on Infant Hearing 2007 AAP, AAOHNS, ASHA)*

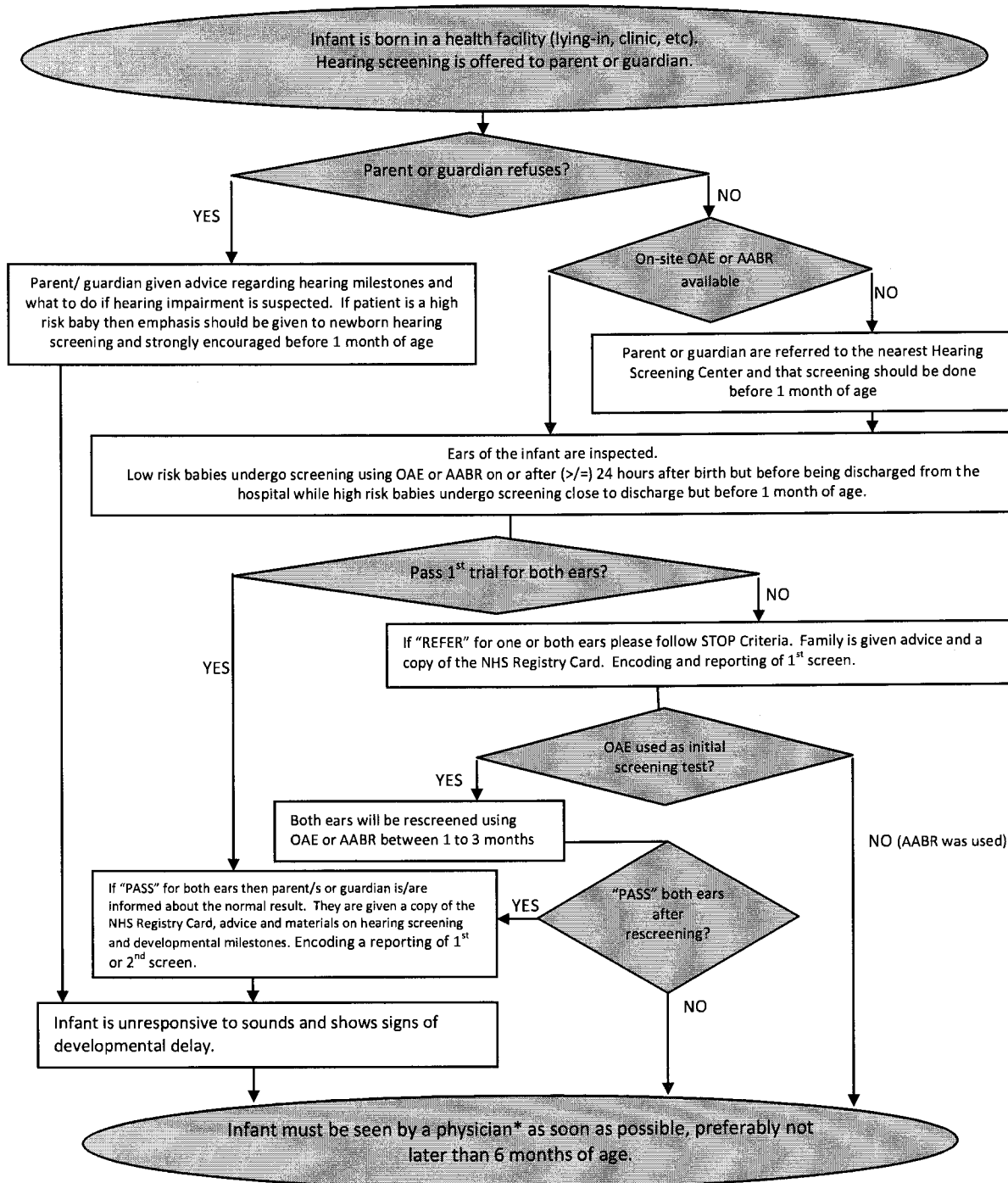
1. Caregiver concern regarding hearing, speech, language, or developmental delay.
2. Family history of permanent childhood hearing loss.
3. Neonatal intensive care of >5 days, or any of the following regardless of length of stay: ECMO, assisted ventilation, exposure to ototoxic medications (gentamycin and tobramycin) or loop diuretics (furosemide/lasix), and hyperbilirubinemia requiring exchange transfusion.
4. In-utero infections, such as CMV, herpes, rubella, syphilis, and toxoplasmosis.
5. Craniofacial anomalies, including those involving the pinna, ear canal, ear tags, ear pits, and temporal bone anomalies .
6. Physical findings, such as white forelock, associated with a syndrome known to include a sensorineural or permanent conductive hearing loss.
7. Syndromes associated with hearing loss or progressive or late-onset hearing loss, such as neurofibromatosis, osteopetrosis, and Usher syndrome Other frequently identified syndromes include Waardenburg, Alport, Pendred, and Jervell and Lange-Nielson
8. Neurodegenerative disorders, <sup>□</sup> such as Hunter syndrome, or sensory motor neuropathies, such as Friedreich ataxia and Charcot-Marie-Tooth syndrome.
9. Culture-positive postnatal infections associated with sensorineural hearing loss, including confirmed bacterial and viral (especially herpes viruses and varicella) meningitis.
10. Head trauma, especially basal skull/temporal bone fracture requiring hospitalization.
11. Chemotherapy





## APPENDIX G

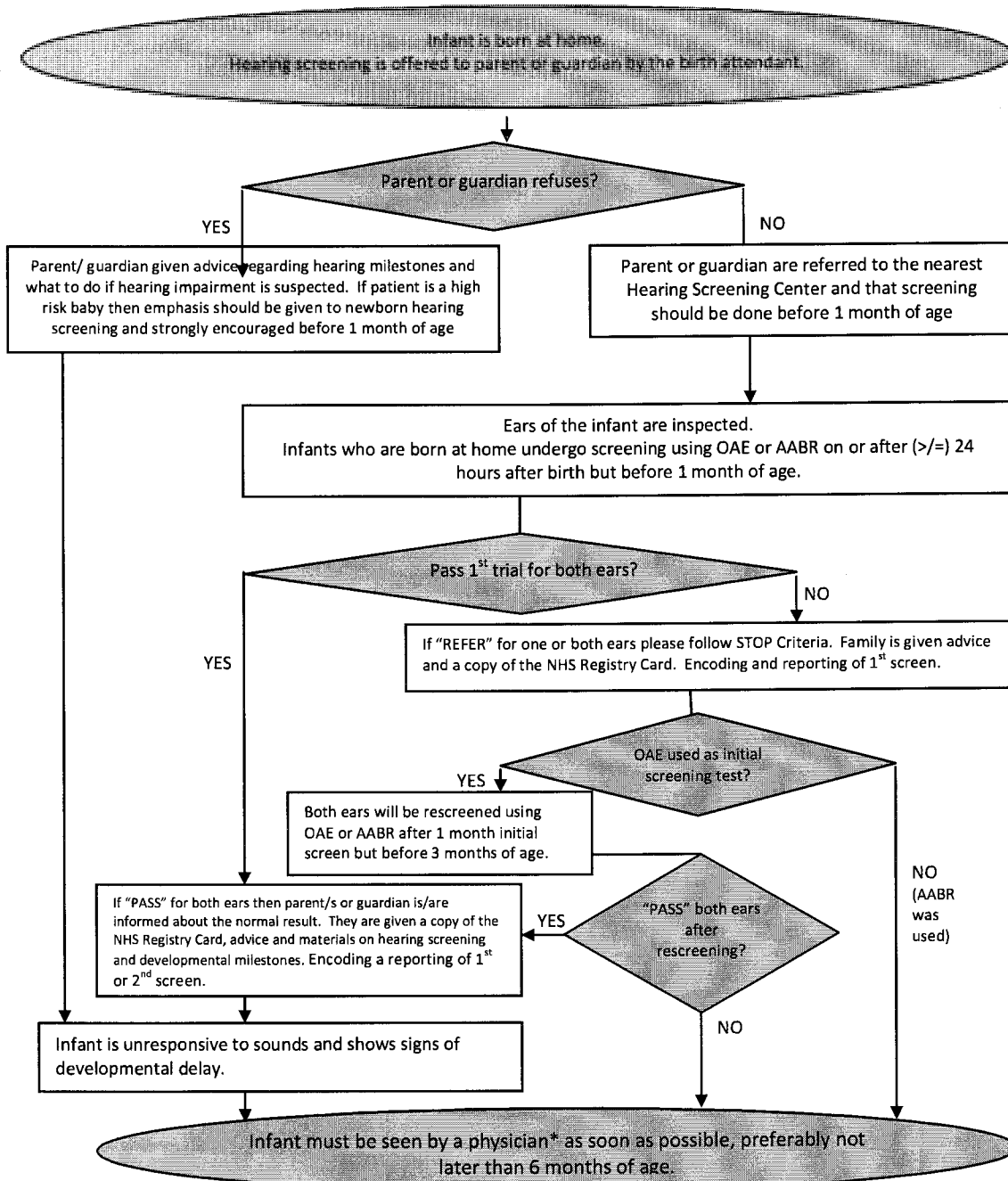
### Newborn Hearing Screening Algorithm for Facility Born Babies



*\*Infant is examined by a physician and may order definitive hearing tests such as ABR and/or ASSR and/or behavioral audiometry. Depending on the result/s, the ENT gives a diagnosis and may recommend close follow-up, hearing amplification, further imaging techniques, surgery for hearing (cochlear implant, BAHA), or consult with a developmental pediatrician.*

## APPENDIX H

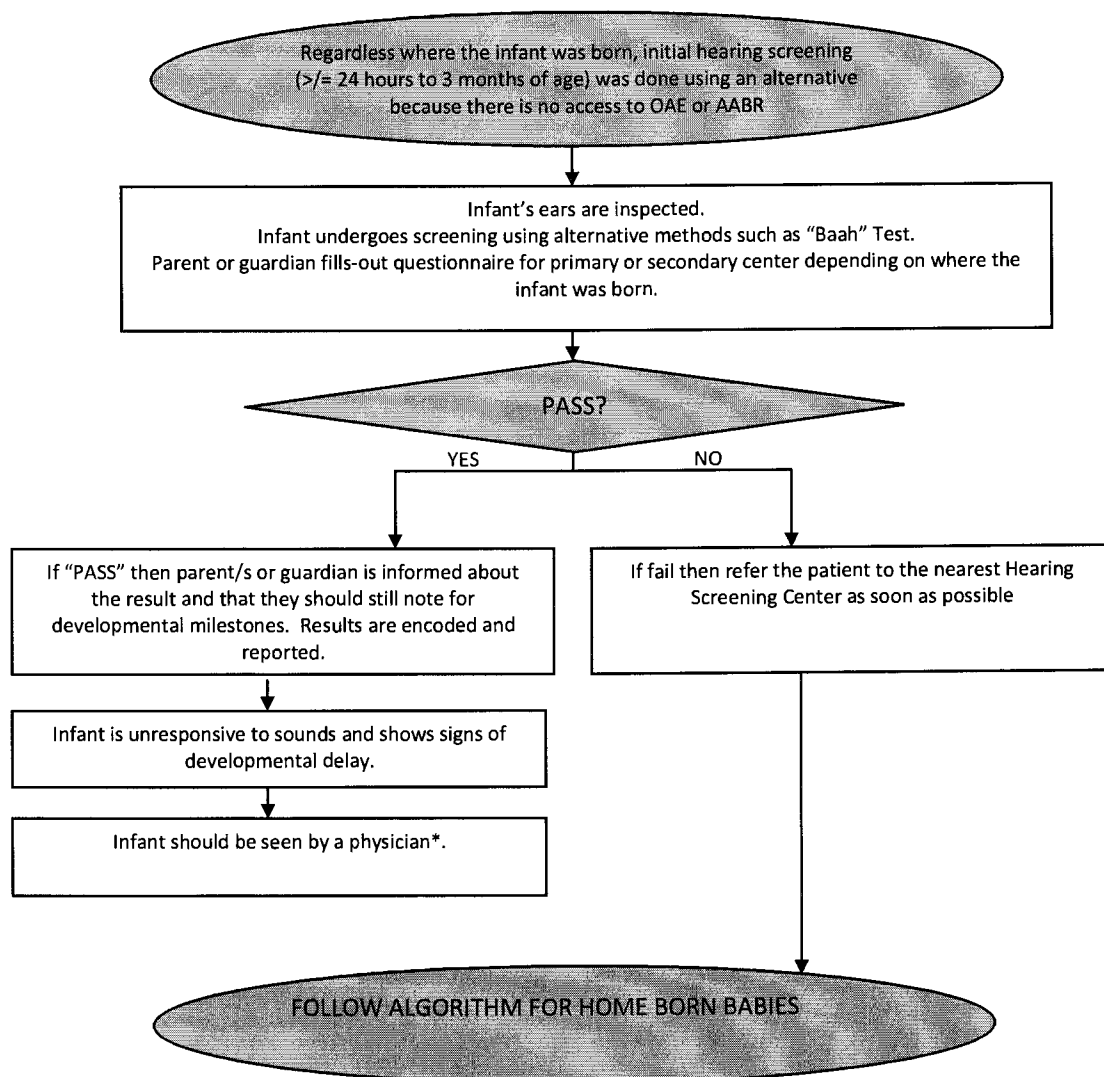
### Newborn Hearing Screening Algorithm for Home Born Babies



*\*Infant is examined by a physician and may order definitive hearing tests such as ABR and/or ASSR and/or behavioral audiometry. Depending on the result/s, the ENT gives a diagnosis and may recommend close follow-up, hearing amplification, further imaging techniques, surgery for hearing (cochlear implant, BAHA), or consult with a developmental pediatrician.*

## APPENDIX I

### Newborn Hearing Screening Algorithm Using Alternative Methods



*\*Infant is examined by a physician and may order definitive hearing tests such as ABR and/or ASSR and/or behavioral audiometry. Depending on the result/s, the ENT gives a diagnosis and may recommend close follow-up, hearing amplification, further imaging techniques, surgery for hearing (cochlear implant, BAHA), or consult with a developmental pediatrician.*

## APPENDIX J

### UNHS High Risk Questionnaires For Community-Based Facilities\*

#### Level 1 Questionnaire



Universal Newborn hearing Screening  
Community-Based Program  
Questionnaire for Screening Congenital Hearing Impairment  
(Primary Center)

THIS FORM SHOULD BE FILLED UP DURING THE FIRST HEALTH FACILITY VISIT

Name ..... Age ..... years ..... months ..... days .....  
 Mother's Name ..... Contact Number: .....  
 Date of Birth: ..... Date of Report: .....  
 ID # ..... Sex  Male  Female  
 Address .....

#### I. Neonatal High Risk Factors

Risk Factors	No	Yes
a. Was the birth weight < 1,500 grams?		
b. Did the child cry right after birth?		
c. Did the child stay at the hospital more than 5 days after birth?		
d. Was the child yellowish a few days after birth?		
e. Any defects of the head and neck?		
f. Is there a family history of deafness?		

#### II. Maternal Concern (Primary)

Does your child respond to loud sounds?  Yes  No

#### III. Health Care Concern (Primary)

Does your child respond to loud sounds?  Yes  No

\*ANY YES ANSWER ON **PART I-III**, INFANT SHOULD BE REFERRED TO SECONDARY CENTER WITHIN FOUR WEEKS.

Filled up by:

\_\_\_\_\_  
Signature over Printed Name

\_\_\_\_\_  
Designation

\_\_\_\_\_  
Name of Health facility and address

## APPENDIX K

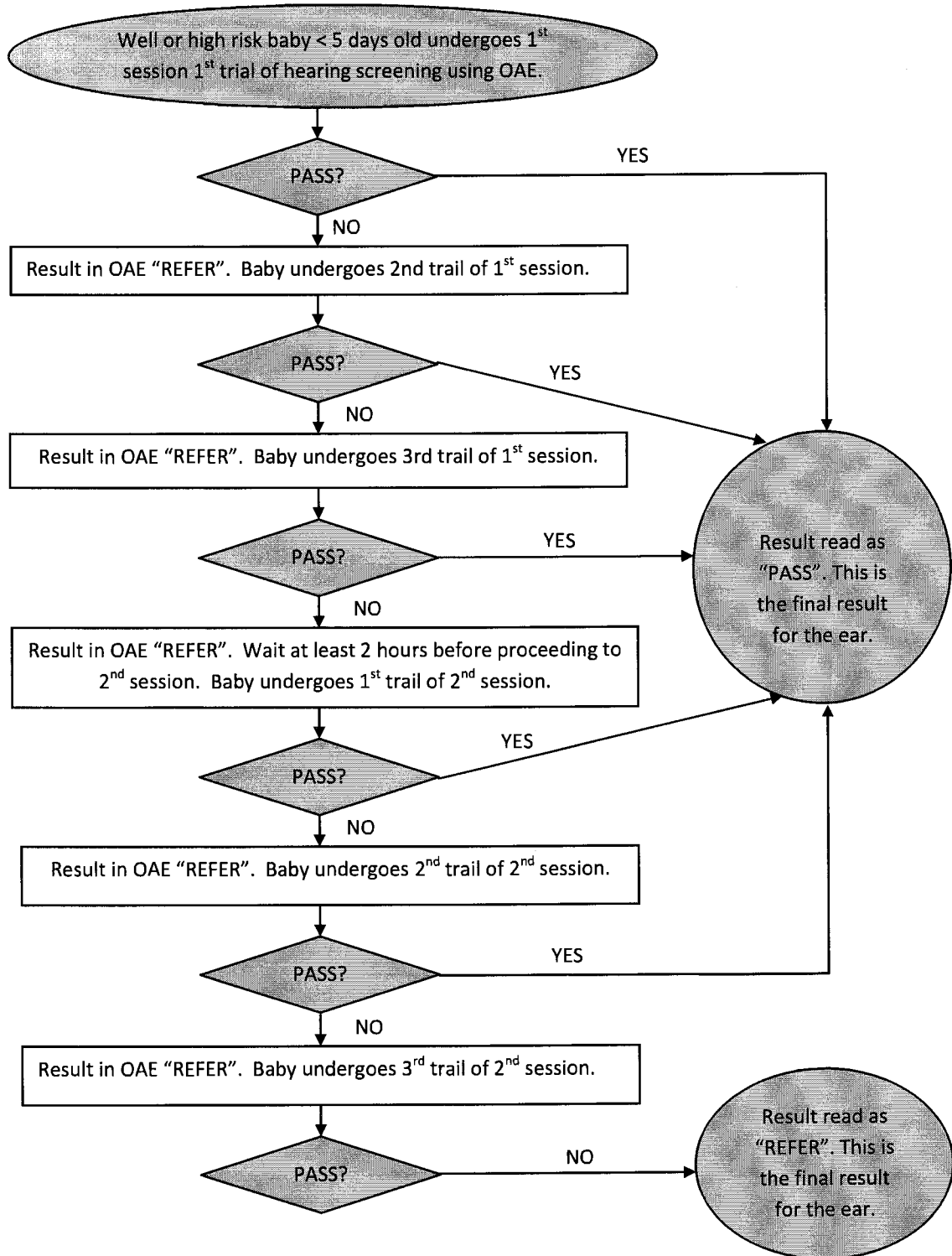
### Milestones Related to Hearing

Birth to 3 months	<p>Reacts to loud sounds with startle reflex          Is soothed and quieted by soft sounds          Turns head to you when you speak          Is awakened by loud voices and sounds          Smiles in response to voices when spoken to          Seems to know your voice and quiets down if crying</p>
3 to 6 months	<p>looks or turns toward a new sound          responds to "no" and changes in tone of voice          imitates his/her own voice          enjoys rattles and other toys that make sounds          begins to repeat sounds (such as ooh, aah, and ba-ba)          becomes scared by a loud voice or noise</p>
6 to 10 months	<p>Responds to his/her own name, telephone ringing, someone's voice, even when not loud          Knows words for common things (cup, shoe) and sayings ("bye-bye")          Makes babbling sounds, even when alone          Starts to respond to requests such as "come here"          Looks at things or pictures when someone talks about them</p>
10 to 15 months	<p>Plays with own voice, enjoying the sound and feel of it          Points toward or looks at familiar objects or people when asked to do so          Imitates simple words and sounds; may use a few single words meaningfully          Enjoys games like peek-a-boo and pat-a-cake          Follows one step commands when shown by a gesture</p>
15 to 18 months	<p>Follows simple directions, such as "give me the ball" without being shown          Uses words he/she has learned often          Uses 2 to 3 word sentences to talk about and ask for things          Knows 10 to 20 words          Points to some body parts when asked</p>
18 to 24 months	<p>Understands simple "yes-no" questions (Are you hungry?)          Understands simple phrases ("in the cup," "on the table")          Enjoys being read to          Points to pictures when asked</p>
24 to 36 months	<p>Understands "not now" and "no more"          Chooses things by size (big, little)          Follows two step commands, such as "get your shoes and come here"          Understands many action words (run, jump)</p>



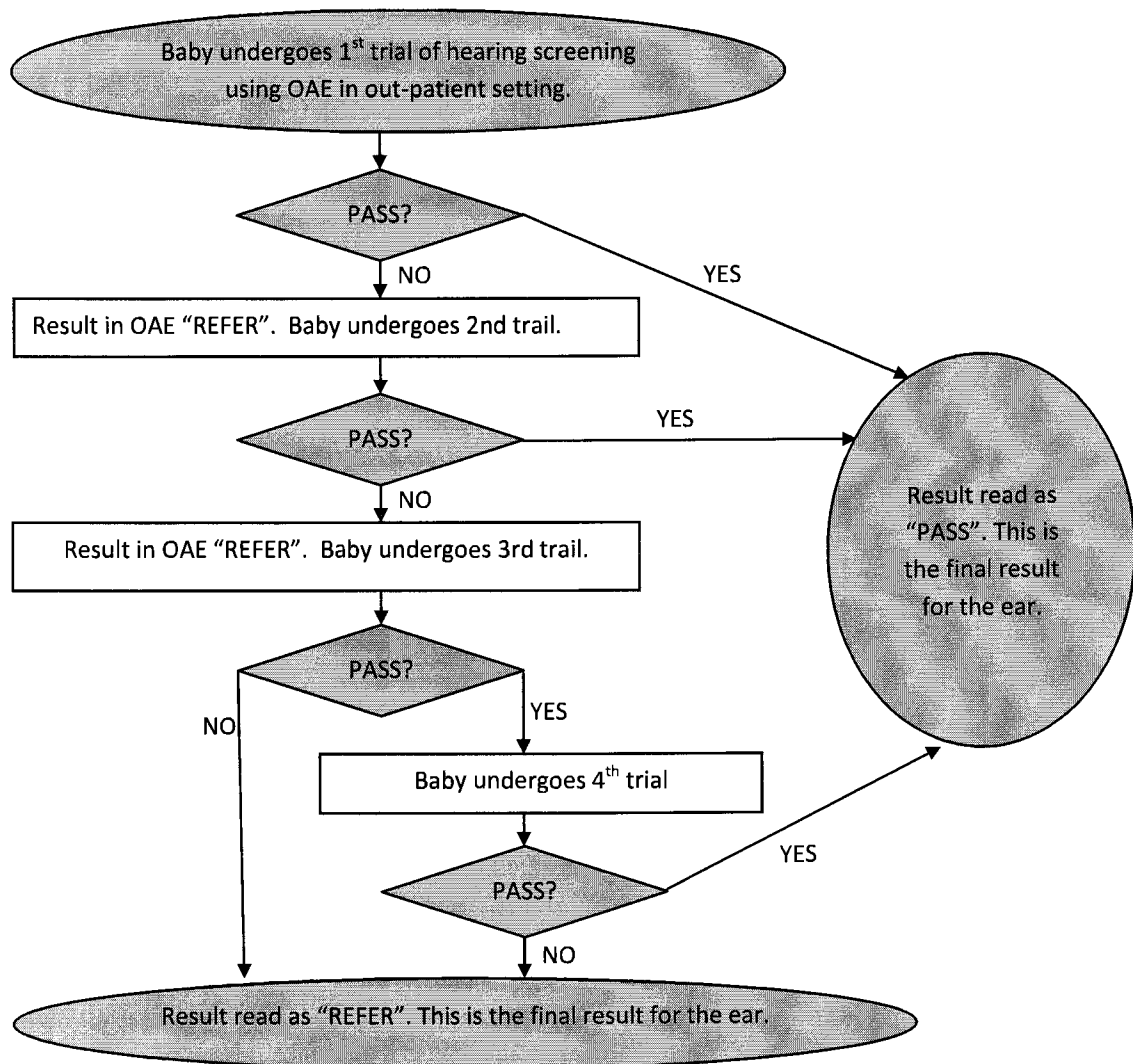
## APPENDIX M

### Stop Criteria Algorithm for Well Baby OAE and High Risk Baby <5 days Old



## APPENDIX N

## Stop Criteria Algorithm for OAE Outpatient Screening





# APPENDIX O

## Sample of Newborn Hearing Screening Official Result



### PHILIPPINE NATIONAL EAR INSTITUTE

PHILIPPINE GENERAL HOSPITAL  
 University of the Philippines Manila  
 Department of Otorhinolaryngology  
 2nd Floor Central Block, Philippine General Hospital  
 Taft Avenue, Ermita, Manila 1000  
 Telephone: 521-8450 local 2153; Telefax: 522-0946



Website: [www.pnarinstitute.org.ph](http://www.pnarinstitute.org.ph); E-mail address: [pnar@pnh.gov.ph](mailto:pnar@pnh.gov.ph)

### OTOACOUSTIC EMISSIONS (OAE) Hearing Screening Results

Name of Patient: \_\_\_\_\_ Age/Sex: \_\_\_\_\_ EU Control No: \_\_\_\_\_  
 Address & Tel. No.: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Referring Doctor: \_\_\_\_\_ Date Tested: \_\_\_\_\_ Tested by: \_\_\_\_\_

The hearing screening test was done using otoacoustic emissions (OAE) test. Below are the results, please do not hesitate to get in touch with us if you have any question regarding the screening procedure or the results.

	<b>* PASS</b>	<b>**REFER</b>
RIGHT EAR:	<input type="checkbox"/>	<input checked="" type="checkbox"/>
LEFT EAR:	<input type="checkbox"/>	<input checked="" type="checkbox"/>

COMMENTS: \_\_\_\_\_

**\*PASS:** Means that the hearing pathway from the ear canal to the cochlea is normal development of speech and language unless there are other problems.

**\*\*REFER:** Means that further evaluation and testing is needed to make sure there is no hearing impairment. Earwax or a baby who is very active during the test may lead to a false result. We recommend a repeat screen in 1-3 months time.

**PLEASE SHOW THE RESULTS TO YOUR PHYSICIAN.** Even if your baby's doctor will decide whether a re-screen is needed (if your child is high risk for hearing loss, an evaluation is required).

**PLEASE BE ADVISED THAT IT IS IMPORTANT TO CONSULT YOUR PHYSICIAN IF THERE IS ANY CHANGE OR PROBLEMS REGARDING YOUR CHILD'S HEARING.**

**OtoHead**

OTOACOUSTIC EMISSIONS TEST

Right 18-Jan-13 01:05 PM  
 DP 4 sec avg U7.65

NAME:	F2	P1	P2	DP	NF	SN
2.0	65	55	15	12	3	
3.0	65	55	-2	7	-9	
4.0	65	55	-5	-7	2	
5.0	65	55	-9	-15	6 P	

Right : Refer  
 Left : Refer

Maria Rina T. Reyes-Quintos, M.D.  
 Consultant  
 Section of Audiology

Kathleen R. Filizar, MD  
 Ear Service Resident  
 (Signature Over printed name)

# APPENDIX P

## Sample of Newborn Hearing Screening Brochure

### Hearing & Speech Ages / Stages

- 0 to 3 buwan  
Tumatahimik sa toses at tunog  
Nagugugulat sa malekas na tunog
- 3 to 6 buwan  
Lumilingon sa tunog  
Nagsisimulang gumaya ng tunog  
(e.g. ba-ba-be)
- 6 to 9 buwan  
Lumilingon kung tinawag ang pangalan  
Nakakaintindi ng simpleng salita
- 9 to 12 buwan  
Nakakaulit ng isang salita  
Nakakagaya ng tunog ng hayop
- 12 to 18 buwan  
Gumagamit ng 10 o higit pang salita  
Nakakasunod sa mga simpleng libos
- 18 to 24 buwan  
Gumagamit ng 20 o higit pang salita  
Kombinasyon ng 2 o higit pang salita
- 2 to 3 taon  
Gumagamit ng 2 hanggang 3 salita sa pangungusap.  
Sumusunod sa "two-step" libos

*If you have any concerns about your baby's*

Republic Act 9709


### UNIVERSAL NEWBORN HEARING SCREENING AND INTERVENTION ACT

AN ACT ESTABLISHING A UNIVERSAL NEWBORN HEARING SCREENING PROGRAM FOR THE PREVENTION, EARLY DIAGNOSIS AND INTERVENTION OF HEARING LOSS AMONG CHILDREN

Was approved by the President of the Philippines (8/12/2009)


### Newborn Hearing Screening

**Baby, dinig mo ba?**



Philippine Newborn Hearing Screening Program  
Philippine National Ear Institute  
Philippine General Hospital  
Car Unit Phone: 5540400 loc 2072

### Ano, Bakit at Papaano ang Newborn Hearing Screening



Halmatavira ng batang sikatni!

Ilang mga bata ang may problema sa pandinig

Matinding pagkahina ng pandinig ay natatagpuan sa humigit kumulang sa 2-4 sa 1000 bata.

Humigit kumulang sa 50% ng mga bata ay walang seriyales o dahilan sa pagkahina ng pandinig.

Sometimes babies lose their hearing and the reason is never known.

Bakit ipakasihi ang baby?

Ang unang taon ng bata ay mahalaga sa pag-ikaroon ng mahusay na pagsasalita. Meron ng teknolohiya para ma suri ang pandinig kahit isang buwan pa lamang si baby.


Kapag may nakatag paghina ng pandinig ito ay matutulungan.

May solusyon!

Kung mas maagang malaman ang paghina sa pandinig mas maagang matutulungan ang bata.

Ang mga pagsasaliksik ay naupapatinay na, kapag maagang nalaman na may problema sa pandinig at maboyan ng katugunan sa edad na 6 na buwan.

Ang bata ay madaling makapagsalita at makapag-jaral kahanintulad sa ibang mga batang kasing edad nya.



Halmatavira ng batang sikatni!

Papaano ang Hearing Screening?

Ang pag-screen ay mabilis at hindi masakit. Ito ay ginagawa kasag ang baby ay natutulog.

Ang matatag tunog ay dinadokos sa pamamagitan ng espesyal na earphones.

Ang resulta ay makikita sa OAE at ABR (Auditory Emissions) o ABR.

Ang kasalukuyang teknolohiya ay madali at sigurado!

Palatun!

Ang pandinig ay dapat nanisut sa tuw-tuwina habang sya ay lumalaki.

NEWBORN HEARING SCREENING ay ang unang paraan sa pag-suray sa pandinig at pagkahinasa sa pagsasalita ng bata.







## APPENDIX T

### Application Form for Newborn Hearing Screening Center Personnel

Form B-213 Page 1/2

**Newborn Hearing Screening Reference Center**  
National Institutes of Health, UP Manila, Ermita, Manila

## APPLICATION FORM

CERTIFYING WORKSHOP ON NEWBORN HEARING SCREENING

Name: \_\_\_\_\_  
SURNAME
FIRST NAME
MIDDLE NAME

Birth day: \_\_\_\_\_ Age: \_\_\_\_\_ Gender:  Male  Female  
MONTH DAY YEAR

Home Address: \_\_\_\_\_ Home phone: ( ) \_\_\_\_\_  
 \_\_\_\_\_ Cellphone: \_\_\_\_\_  
 Work Address: \_\_\_\_\_ Work phone: ( ) \_\_\_\_\_  
 \_\_\_\_\_ Fax: ( ) \_\_\_\_\_  
 Email: \_\_\_\_\_

**CATEGORY APPLIED FOR:**

- A Newborn Hearing Screening Center  
 B Newborn Hearing Diagnostic Center  
 C Newborn Hearing Diagnostic and Intervention Center  
 D Newborn Hearing Diagnostic, Intervention and Rehabilitation Center

**EDUCATION: (DO NOT WRITE ON-GOING OR UNFINISHED STUDIES)**

LEVEL	INSTITUTION / SCHOOL AND ADDRESS	YEAR FINISHED	CERTIFICATE COPY SUBMITTED (Checked by NHRSC)
High School			<input type="checkbox"/>
College			<input type="checkbox"/>
Post-graduate (MD)			<input type="checkbox"/>
Masters			<input type="checkbox"/>
Doctoral (PhD)			<input type="checkbox"/>
Other Diplomas, Certificates, Training			<input type="checkbox"/>

**WORK / PROFESSIONAL EXPERIENCE: (May attach additional sheets)**

	POSITION	INSTITUTION / COMPANY AND ADDRESS	INCLUSIVE DATES	CERTIFICATE OF PARTICIPATION SUBMITTED (Checked by NHRSC)
Current				<input type="checkbox"/>
				<input type="checkbox"/>
Previous				<input type="checkbox"/>
				<input type="checkbox"/>

Form B-213 Page 2/2

Name: \_\_\_\_\_  
SURNAME
FIRST NAME
MIDDLE NAME

**FOR NHRSC ONLY:**

Application Received by: \_\_\_\_\_ Date of Application: \_\_\_\_\_  
 Signature of Recipient: \_\_\_\_\_ Fee paid: P. \_\_\_\_\_ (OR \_\_\_\_\_)  
 Date of Workshop: \_\_\_\_\_ Date of OR: \_\_\_\_\_  
 Venue of Workshop: \_\_\_\_\_  
 Result of Workshop:  PASS  FAIL  
 Date Certificate Issued: \_\_\_\_\_  
 Name of Workshop Coordinator: \_\_\_\_\_  
 Signature of Workshop Coordinator: \_\_\_\_\_

# APPENDIX U

## Application Form for Newborn Hearing Screening Center

Form Q-213 Page 05

Newborn Hearing Screening Reference Center  
National Institutes of Health, UP Manila, Ermita, Manila

### APPLICATION FORM Newborn Hearing Screening Center Licensing

Name of Manager: SURNAME FIRST NAME MIDDLE NAME  
 Birthday: MONTH DAY YEAR Age: Gender:  Male  Female  
 Home Address: \_\_\_\_\_  
 Work Address: \_\_\_\_\_  
 Position: \_\_\_\_\_  
 Address of Proposed Newborn Hearing Screening Center: \_\_\_\_\_

- CATEGORY APPLIED FOR:  
 A Newborn Hearing Screening Center  
 B Newborn Hearing Diagnostic Center  
 C Newborn Hearing Diagnostic and Intervention Center  
 D Newborn Hearing Diagnostic, Intervention and Rehabilitation Center

CATEGORY	VENUE	DATE	APPROVED (Signature/Initials)
A			
B			
C			
D			

CATEGORY	REQUIREMENTS	NAME AND SIGNATURE OF DOH	NAME AND SIGNATURE OF NHSRC
A	1. Category A certificate of manager 2. Optional Category A certificate of personnel NAME: _____ 3. Area of at least 3 x 3 sq. meters with ambient sound not greater than 60 dBS 4. Capable of emission test machine (either a transmit-receive or detection product type) and/or an Automated Audiotape Screening Response (AASR) Test Machine 5. Access to a computer with internet, spreadsheet program (MS Excel Open Office), scanner, camera OR any data capture device capable of electronic transmission (QR code reader) may be a cellphone with high resolution capability		

	1. Hard and soft copies of official results o OAE o AABR 2. Hard and soft copy of advice brochure to be given to parent/guardian 3. SIR Certificate of Registration 4. Receipt 5. Business permit 6. Health... permit		
B	1. Category A and B certificate of manager 2. Category A and B certificate of audiologist 3. Optional Category A certificate of personnel NAME: _____ 4. Area of at least 3 x 3 sq. meters with ambient sound not greater than 60 dBS 5. Otolaryngologist (ENT) machine (either a transmit-receive or detection product type) and/or an Automated Audiotape Screening Response (AASR) Test Machine 6. Auditory Evoked Response (AER) 7. AND/OR Auditory Steady State Response (ASSR) 8. Immittance Machine (Tympanometer) 9. Clinical audiometer with play audiotape capability o Standard booth (4-20 dBS) o Tote o Releasable 10. Access to a computer with internet, spreadsheet program (MS Excel Open Office), scanner, camera OR any data capture device capable of electronic transmission (QR code reader) may be a cellphone with high resolution capability 11. Hard and soft copies of official results o OAE o AABR o ABR o ASSR o Tympanometry o Play Audiometry o Behavioral Tests (VFOA, etc.) 12. Hard and soft copy of advice brochure to be given to parent/guardian 13. SIR Certificate of Registration 14. Receipt 15. Business permit 16. Health... permit		
C	1. Category A, B and C certificate of manager 2. Category A, B and C certificate of audiologist 3. Optional Category A certificate of personnel NAME: _____ 4. Area of at least 3 x 3 sq. meters with ambient sound not greater		

	1. Hard and soft copies of official results o OAE o ABR o ASSR o Tympanometry o Play Audiometry o Behavioral Tests (VFOA, etc.) 2. Hard and soft copy of advice brochure to be given to parent/guardian 3. SIR Certificate of Registration 4. Receipt 5. Business permit 6. Health... permit		
D	1. Category A, B, C and D certificate of manager 2. Category A, B, C and D certificate of audiologist 3. Optional Category A certificate of personnel NAME: _____ 4. Otolaryngologist (ENT) NAME: _____ 1. PRC license 2. Specialty certificate in Otolaryngology 3. Fellowship certificate from Philippine Society of Otolaryngology Head and Neck Surgery 5. Physician NAME: _____ 1. PRC license 2. Specialty certificate in Pediatrics 3. Fellowship certificate from Philippine Pediatric Society 6. Pediatric Developmental Pediatrician NAME: _____ 1. PRC license 2. Specialty certificate in Pediatrics 3. Fellowship certificate from Philippine Pediatric Society 7. Audiologist certificate in Developmental Pediatrics 8. Optometrist or Speech Therapist (pathologist) NAME: _____		

	1. Otolaryngologist (ENT) NAME: _____ 2. Area of at least 3 x 3 sq. meters with ambient sound not greater than 60 dBS 3. Otolaryngologist machine (either a transmit-receive or detection product type) and/or an Automated Audiotape Screening Response (AASR) Test Machine 4. Auditory Evoked Response (AER) 5. AND/OR Auditory Steady State Response (ASSR) 6. Immittance Machine (Tympanometer) 7. Clinical audiometer with play audiotape capability o Standard booth (4-20 dBS) o Tote o Releasable 8. Hearing aid fitting equipment 9. Access to a computer with internet, spreadsheet program (MS Excel Open Office), scanner, camera OR any data capture device capable of electronic transmission (QR code reader) may be a cellphone with high resolution capability 10. Hard and soft copies of official results o OAE o ABR o ASSR o Tympanometry o Play Audiometry o Behavioral Tests (VFOA, etc.) 11. Hard and soft copy of advice brochure to be given to parent/guardian 12. SIR Certificate of Registration 13. Receipt 14. Business permit 15. Health... permit		
--	---	--	--

FOR NHSRC ONLY:  
 Application Received by: \_\_\_\_\_ Date Received by NHSRC: \_\_\_\_\_  
 Signature of Recipient: \_\_\_\_\_  
 Data Forwarded to DOH: \_\_\_\_\_  
 Name NHSRC assigned: \_\_\_\_\_  
 Address NHSRC assigned: \_\_\_\_\_ Cellphone: \_\_\_\_\_ Email: \_\_\_\_\_  
 Work phone NHSRC assigned: \_\_\_\_\_

FOR DOH ONLY:  
 Application Received by: \_\_\_\_\_ Date Received by DOH: \_\_\_\_\_  
 Signature of Recipient: \_\_\_\_\_  
 Date of On-site inspection: \_\_\_\_\_  
 Fee paid: \_\_\_\_\_ OR Number: \_\_\_\_\_ Date Paid: \_\_\_\_\_  
 Date of On-site inspection: \_\_\_\_\_  
 Name DOH assigned: \_\_\_\_\_  
 Address DOH assigned: \_\_\_\_\_ Cellphone: \_\_\_\_\_ Email: \_\_\_\_\_  
 Work phone DOH assigned: \_\_\_\_\_

Name NHSRC assigned: \_\_\_\_\_  
 Address NHSRC assigned: \_\_\_\_\_ Cellphone: \_\_\_\_\_ Email: \_\_\_\_\_  
 Work phone NHSRC assigned: \_\_\_\_\_

STATUS:  License issued Date issued: \_\_\_\_\_ Received by: \_\_\_\_\_  
 License not issued Reason: \_\_\_\_\_